Assurance of Learning (AoL) Measurement Results

..….. Semester of Academic Year ……. - …….

(Please fill the information in the next two pages

by customizing them with your data)

Please provide the following information, data, and evidences of your measurement for Assurance of Learning (AoL) during the ……. Semester of Academic year ……..- ……..

1. Name of the Course that you have measured : \_\_\_\_\_\_\_\_\_\_\_

2. Total number of students enrolled in the course : \_\_\_\_\_\_\_\_\_\_\_

 (Including all the sections and male/female you have taught)

3. Number of students you have measured for AoL : \_\_\_\_\_\_\_\_\_\_\_

(It is recommended to use this formula:

* **If the course has only one section and the total number of students in the section is less than 30, consider 100% of student for measurement; Otherwise take 50% of the class-size randomly to measure for AoL but number of student should not be less than 25 of the total.**
* **If the course has more than one section the AOL is applied for all sections, and the number of students should not be less than 25 from each section.**

**Example:**

|  |  |  |
| --- | --- | --- |
| Program: | MBA |  |
| Learning Goal –4 | Demonstrate sufficient interpersonal and team-building skills Replace with the Learning Goal assigned to you |  |
| Objective 4.1: | Student will be able to work effectively with others Replace with the Objective assigned to you |  |
| Trait Assessed:  | Interpersonal and Team-building skillsReplace with the skill that you have assessed |  |
| Course Measured:  | MGT 411 Replace with your course number |  |
| Number of Students taken the course:  | How many??? |  |
| Number of Students Measured for AOL |  |  |
| **Formula for selecting students for AOL measurement:*** **If the course has only one section and the total number of students in the section  is less than 30,  consider 100% of student for measurement; Otherwise take 50% of the class-size randomly to measure for AoL but number of student should not be less than 25 of the total.**
* **If the course has more than one section the AOL is applied for all sections, and the number of students should not be less than 25 from each section.**
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1. Rubric applied to assess the trait:

The following is an example of a rubric the faculty member can apply to assess the trait

measured on the AOL for the specified course:

|  |
| --- |
| **RUBRICS** |
| **Criteria** | **Excellent****(4.1- 5 points)** | **Very Good****(3.1 - 4 points)** | **Good****(3-2.1 points)** | **Poor****2-1.1 point)** | **Unacceptable ( 0-1 point)** | **Score** |
| **Concepts Coverage** | All the four functions have been described meticulously | Only three functions have been described but diligently | Only two functions have been described | Only one function has been described but carelessly | No clear cut description of any of the functions has been provided | 3.9 |
| **Interrelationship** | All the four concepts have been interrelated systematically | Not all the four have been interrelated but at least three have been methodically done | Only two functions have been interrelated  | Poor attempt of interrelating the four functions | No evidence of interrelating these functions | 2.8 |
| **Examples Provided** | Four relevant Examples are given | Three relevant examples are given | Two relevant Examples are given | One relevant Example is given | No relevant example is given | 3.7 |
| **Length** | More than two pages (500 words) and not more three pages (750 words) | Exactly two pages (500 words) | Approximately two pages (around 400 - 500 words) | Just one page (around 300 words) | Less than one page (150 – 200 words) | 3 |
| **Originality** | Demonstrated originality in writing by using his own sentences  | Written originally by paraphrasing the literary sources | Tried to write originally but not much evident for originality | Originality is at question  | No evidence at all for originality  | 3.8 |
| **Total Score** | 17.2/20(86%) |

5. What is the result?

For Example:

|  |
| --- |
| **Performance Level (Use your own Scale)** |
| **Student** | **High (90% or higher)** | **Very good (from 80 - 89)** | **Good (70-79)** | **Poor (60-69)** | **Below 60 Unacceptable** |
| 1 |   |  |   |  |  |
| 2 |   |   | x |  |  |
| 3 |  | x  |   |  |  |
| 4 |  |   |   |  |  |
| 5 |   | x |   |  |  |
| 6 |   |  |   |  |  |
| 7 |   |   | x |  |  |

5. The instructor overall analysis of the student performance and his/her recommended action to rectify the situation of the low performing student.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Faculty Member