Course AoL Template - نموذج ضمان التعلم للمقرر

# Course Info. - معلومات المقرر

|  |  |
| --- | --- |
| Attribute / الصفة |  |
| Academic Year (Term)/ السنة الدراسية (الفصل) | 1446 (2nd) – Spring 2025 |
| Program Name / اسم البرنامج |  |
| Degree Type (UG// Masters/ E. Masters/ PhD) / نوع الدرجة العلمية |  |
| Course Title and Code / عنوان المقرر ورمزه |  |
| Number of Students Enrolled / عدد الطلاب المسجلين |  |
| Number of Students Measured for AoL / عدد الطلاب المتضمنين في عملية قياس ضمان التعلم |  |

Mapped Standards / المعايير المعتمدة: NCAAA, AACSB Standard 5

# Course Learning Outcomes – مخرجات التعلم

Course Learning Outcomes *(Preferably Mapped with Program Outcomes)*

# Assessment Plan and Perfromance Results خطة التقييم ونتائج الأداء

The following provide some of the Course Learning Outcomes that were assessed this Academic Year:

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| --- | --- | --- | --- | --- |
| Learning Outcome / مخرج التعلم  (2 or 3) | Assessment Tool / أداة القياس | Performance Target / المستوى المستهدف | Results / النتيجة | Remarks / التعليق (Target Met? If so, how to improve more) .. If not, how to fix things? |
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# Rubric Used and Results - نموذج السلم التقديري والنتائج

Here we provide a Rubric that was used to assess:

Here we provide results of the assessment:

# Comments on Results - تعليق على النتائج

The results show that ….

# Evidence Sample – عينة من الأدلة

Here we provide a sample of tangible evidence ….

# Suggested Action – اقتراحات التحسين

|  |  |  |  |
| --- | --- | --- | --- |
| Action – المقترح ( 2 or 3) | Details تفاصيل المقترح - | Responsibilityالمسؤولية - | Suggested Date for Implementation – تاريخ التحسين المقترح |
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# Closing the Loop – إغلاق دائرة التحسين (Program Coordniator)

Here we provide a Timeline for tracking AoL practices and showcase how the improvement loop is closed:

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| --- | --- | --- | --- | --- |
| Action استراتيجية التحسين - | Details التفاصيل - | Responsibility المسؤولية | Dateالتاريخ - | Resultsالنتائج - |
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# Faculty Info.

|  |  |
| --- | --- |
| Attribute / الصفة | Details |
| Faculty Name |  |
| Department |  |
| Faculty  Signature |  |