

Table 2-1 Intellectual Contributions

Part A: Annual Summary of Intellectual Contributions 2015 - 2016

Faculty	Portfolio of Intellectual Contributions			Types of Intellectual Contributions								Percentages of Faculty Producing ICs	
	Basic or Discovery Scholarship	Applied or Integration/Application Scholarship	Teaching and Learning Scholarship	Peer-Reviewed Journals	Academic/Professional Meeting Proceedings	Academic/Professional Meeting Presentations	Competitive Research Awards Received	Textbooks	Cases	Other Teaching Materials	Other IC Type Selected by the School	Percent of Participating Faculty Producing ICs*	Percentage of total FTE faculty producing ICs*
<p>Faculty Aggregate and summarize data to reflect the organizational structure of the school's faculty (e.g., departments, research groups). Do not list by individual faculty member.</p>													
<p>*After each grouping of faculty by organizational structure and/or discipline, in the two columns on the far right, please indicate the percentage of participating faculty and the percentage of total FTE faculty producing ICs</p>													
<p>Part B: Alignment with Mission, Expected Outcomes, and Strategy Provide a qualitative description of how the portfolio of intellectual contributions is aligned with the mission, expected outcomes, and strategy of the school.</p>													
<p>Part C: Quality of Five-Year Portfolio of Intellectual Contributions Provide evidence demonstrating the quality of the above five-year portfolio of intellectual contributions. Schools are encouraged to include Qualitative descriptions and quantitative metrics and to summarize information in tabular format whenever possible.</p>													
<p>Part D: Impact of Intellectual Contributions Provide evidence demonstrating that the school's intellectual contributions have had an impact on the theory, practice, and/or teaching of business and management. The school is encouraged to include qualitative descriptions and quantitative metrics and to summarize the information in tabular format whenever possible to demonstrate impact. Evidence of impact may stem from intellectual contributions produced beyond the five-year AACSB accreditation review period.</p>													



College of Business Administration