**TABLE 15-2: DEPLOYMENT OF PARTICIPATING AND SUPPORTING FACULTY BY QUALIFICATION STATUS IN SUPPORT OF DEGREE PROGRAMS FOR THE MOST RECENTLY COMPLETED NORMAL ACADEMIC YEAR**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Percent of teaching by degree program (Indicate metric used, credit hours, contact hours, courses taught or another metric appropriate to the school)** | | | | | |
|  | **Scholarly**  **Academic (SA)**  **%** | **Practice**  **Academic (PA)**  **%** | **Scholarly**  **Practitioner**  **(SP) %** | **Instructional**  **Practitioner (IP) %** | **Other (O) %** | **Total %** |
| **Bachelor’s** |  |  |  |  |  |  |
| **MBA** |  |  |  |  |  |  |
| **Specialized**  **Master’s** |  |  |  |  |  |  |
| **Doctoral Program** |  |  |  |  |  |  |
| **Other (Specify)** |  |  |  |  |  |  |

Provide information for the most recently completed normal academic year. Each cell represents the percent of total teaching (whether measured by credit hours, contact hours, courses taught or another metric appropriate to the school) for each degree program at each level by faculty qualifications status. Peer review teams may also request faculty deployment by program location and/or delivery mode. The sum across each row should total 100 percent. Provide a brief analysis that explains the deployment of faculty as noted above to mission, expected outcomes, and strategies.