Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

Microeconomic Theory (ECON 501)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2 Internal Quality Assurance Arrangements

Institution: **King Saud University**

College/Department: **College of Business Administration/ Economics**

A Course Identification and General Information

1. Course title and code: **Microeconomic Theory (Econ 501)**
2. Credit hours: **3 hrs**
3. Program(s) in which the course is offered.   (If general elective available in many programs indicate this rather than list programs)   **M. Sc. (Econ.)**
4. Name of faculty member responsible for the course: Dr. Ali Alhakami & Dr. Hamad AlGhannam
5. Level/year at which this course is offered: First level/first year
6. Pre-requisites for this course (if any): none
7. Co-requisites for this course (if any)   -
8. Location if not on main campus   -

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.

The objective of the course is to introduce the students to the standard problems of microeconomics, and to develop concepts and skills useful for advanced analysis in all areas of economics. The course will emphasize single-agent optimization problems, including decisions under uncertainty, but will also provide an introduction to aggregation issues and (partial) equilibrium analysis.

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

- Revision and update of course material.
- Standardize course material with what is offered at leading economics departments.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered	No of Weeks	Contact hours

• Consumer Analysis:
  - Preferences and Utility
  - Utility Maximization and Choice
  - Income and Substitution Effects
  - Market Demand and Elasticity
	5	15

• Firm Theory:
  - Production Functions
  - Costs of production
  - Profit Maximization and Supply
	4	12

• Market Structure:
  - Perfect Competition
  - Monopoly
  - Imperfect Competition
	5	15

• Pricing in Factor Markets	2	6
Total	16	48

2 Course components (total contact hours per semester):

Lecture: 48	Tutorial:	Practical/Fieldwork/Internship:	Other: Examination (6 hours)

3. Additional private study/learning hours expected for students per week In addition to the office hours (2/week), there will be 2 hours allocated for students to communicate with their

professor depending on the mean of their choice.

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4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The method of students' assessment to be used in the course to evaluate learning outcomes in the domain concerned.

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a. Knowledge

(i) Description of the knowledge to be acquired

This course offers students the opportunity to explore and understand issues of

microeconomic theory. By the end of the course, students should be able to use economic tools to analyze a diversity of issues in optimization. Furthermore, the students will study microeconomic theories and use them in analyzing relevant economic issues related to some major Saudi business firms.

(ii) Teaching strategies to be used to develop that knowledge

- Academic lectures.

- Empirical application lectures using standard econometric Software.
- Research and analysis.
- Applications.
- Research projects.

(iii) Methods of assessment of knowledge acquired

- Term and Final examinations.

- Empirical assignments.
- Research projects and topics.

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b. Cognitive Skills

(i) Cognitive skills to be developed
- Computer and IT skills.

- Analytical Skills.
- Research Skills.
- Group and Team-work

(ii) Teaching strategies to be used to develop these cognitive skills

- Effective learning partnerships.

- Research.
- Problem-solving

(iii) Methods of assessment of students cognitive skills

- Examinations.
- Exercises and Home work
- Research assignments.
- Follow-ups

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

- Cooperative attitude.
- Team-work.
- Problem-solving approaches

(ii) Teaching strategies to be used to develop these skills and abilities

- Application of the standard conventional and modern econometric methodologies to real-life economic problems.

(iv) Methods of assessment of students interpersonal skills and capacity to carry responsibility

- Assignments and empirical applications.

d. Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.

- Computer Skills.
- Internet use.

(ii) Teaching strategies to be used to develop these skills

- Use of Microsoft office suite.

- Use of standard econometric packages and software (EVIEWS, SAS…)

(iii) Methods of assessment of students numerical and communication skills

	- Empirical Microeconomics Applications.
e. Psychomotor Skills (if applicable)	
(i) Description of the psychomotor skills to be developed and the level of performance required	
(ii) Teaching strategies to be used to develop these skills	
(iii) Methods of assessment of students psychomotor skills	

Assess ment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	First term examination	6	20
2	Second term examination	11	20
3	Final examination	16	40
4	Attendance and participation		5
5	Application lectures		5
6	Empirical assignments		10

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

In addition to office hours(2 hours per week), two hours per week will be allocated to enable students to communicate with Prof. through any means chosen by the student and are agreed upon.

E Learning Resources

1. Required Text(s):

- Nicholson, Walter and C. Snyder *Microeconomic Theory: Basic Principles and Extensions*, 10th Edition. Thompson Learning.

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2. Essential References

ـ الاقتصاد الجزئي التحليلي مدخل حديث، تاليف هال فاريان ترجمة د. احمد يوسف عبد الخير ود. احمد ابوزيد، جامعة الملك سعود

- Silberberg, Eugene and W. Suen The Structure of Economics A Mathematical Analysis, 3rd Edition, McGraw Hill International Edition.

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

4-.Electronic Materials, Web Sites etc

- Internet data sources; e.g:

    - www.planning.gov.sa
    - www.sama.gov.sa
    - www.mof.gov.sa
    - www.erf.eg
    - WWW Virtual Library in Economics: http://hkkk.fi/EconVLib.html/
    - NetEc Home Page (Department of Economics, Washington U.)
    - WebEc—WWW Resources in Economics (Department of Economics, Washington U.)
    - Sustainable Development (Tom Tietenberg, Colby College)
    - U.S. International Trade Commission Home Page
    - World Trade Organization Home Page
    - The International Economics Study Center
    - The IMF
    - The World Bank
    - Wall Street Journal
    - The Economist

- Microsoft + econometric packages (EVIEWS, …)

5- Other learning material such as computer-based programs/CD, professional standards/regulations

- Microsoft + econometric packages (EVIEWS, …)

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.) 10 students class room with smart board and projector
2. Computing resources 10 students class room with 10 computers, equipped with software (Microsoft + EVIEWS, SAS), smart board and projector
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list) Computer lab with 10 pieces + Laptops, equipped with software (Microsoft + EVIEWS), smart board and projector

G   Course Evaluation and Improvement Processes

- Assessment of the lecturer by students   - analyzing students' results
2- Other strategies conducted by the teacher or the department in evaluation
- Evaluating samples of students' answers by other lecturers.
3- Operations of improving the teaching
- Continuously developing the lecturer's capabilities - Renewing the methods by which the course is introduced and using modern methods of presentation - Encouraging students to attend seminars organized by the department - Directing students to attend seminars and conferences related to the subjects of the course and writing of brief reports about them.
4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
- using the above methods to verify students performance

5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement.

- Periodically reviewing plans and courses by curriculum committee
- Periodically preparing reports by the lecturer depicting his views on how to develop the course

Kingdom of Saudi Arabia
Supreme Education Council

National Commission for Academic Accreditation and Assessment

Course Specification
Macroeconomic Theory (Econ 502)

Course Specification Form
Course Specification Form For instructions see ……. in the guidebook (2) which includes the process of ensuring internal quality.

Educational Institute:	King Saud University
College/ Department:	College of Business Administration/ Economics

A) Course Specification and General Information:

1- Name and number:	Macroeconomic Theory (Econ 502)
2- Credit Hours:	3
3- Program Level	Graduate (Masters)
4- Instructor	Dr. Said M. Alkhatib Dr. Asim Tahir arab
5- Course Level (or Year):	Second semester of the first year
6- Prerequisites (if any):	Econ 202
7- Accompanied requirements (if any):	Non
8- Location of lectures if not in main campus:	

B) Goals and Aims:

1- A brief description of learning outcome of the course:

The course covers topics presented in Econ-202 in a more advanced manner. The course will start with business cycles and income determination in the short run. After analyzing the economy in the short run when prices are sticky, it will analyze the economy in the middle run when prices are flexible, and in the long run with a special emphasis on capital accumulation. The course will also discuss different approaches to macroeconomic policy debates such as stabilization policies and handling government debts. Finally, it discusses more microeconomics behind macroeconomics by analyzing the aggregate consumption function in more detail.

2- Describe in brief any plans to develop and improve the course (for example: the use of materials and sources that depend on information technology or the internet and results of scientific research):

A class website will be created using College of Business Science (CBS.KSU.EDU.SA). The website will contain this syllabus (and any updates) plus announcements, assignments, and other useful information (e.g., links to required readings and related websites). The class website will also be used for sending e-mail messages to class participants. This feature will be used frequently to make announcements. Students are responsible for accessing the class website and checking it (and their e-mails) regularly.

C) Course Description (general description which will be used in the attached guidebook):

Topics covered in the course	Communication hours	Number of Weeks
Short Run: Business Cycles and Income Determination	12	4
Middle Run: Aggregate Demand, Aggregate Supply, Unemployment, and inflation	12	4
Long Run: Economic Growth and Public Finance	12	4
Stabilization Policies and Sources of Instability	9	3
FINAL EXAM	3	1

2- Course Component (hours of communication in the week):

Lectures	Tutoring	Fields Work /Cooperative Training	Exams
48 hours	Not Applicable	Not Applicable	6 hours

3- Extra learning time expected from students per Week:
In addition to the office hours (2/week), there will be 2 hours allocated for students to communicate with their professor depending on the mean of their choice.
4- Improving the learning skills earned from the course: For each Area of Learning, the following should be clarified: ▪ A brief description of the knowledge or skills that are developed by the course ▪ A Description of the learning strategies used to develop the knowledge or skills ▪ Ways to assess student's learning
a- Knowledge
(i) Description of the knowledge earned from the course:
This course offers students the opportunity to explore and understand issues of macroeconomic theory. By the end of the course, students should be able to use economic tools to analyze a diversity of issues and macroeconomic policies. Furthermore, the students will study macroeconomic theories and use them in analyzing relevant economic issues of today's KSA economy.
(ii) Teaching Strategies required to improve the knowledge earned
In this course, we will use the most efficient way in providing students with the relevant information. Information includes a description of how the teaching and learning strategies work, where they have been applied, results, and where to find further information from experts in the field, books, websites, and other resources.
(iii) Ways of assessing the earned knowledge
Assessment Alternatives • Assignments • Exams • Discussion • Research

b. Cognitive Skills
1- Cognitive Skills required for improvement
The cognitive skills for successful learning are • Concentration • Perception • Memory • Logical Thinking
2- Teaching Strategies used to develop knowledge skills
• Collect data and information and perform analysis, interpretation and draw inferences or conclusions • Perform in-depth study and analysis of macroeconomic problems, and find innovative or creative solutions based on theory. • Evaluate alternative solutions, with an understanding of the impact of the proposed solution
3- Ways to assess earned knowledge skills
• A combination of written exams, homework, and quizzes • Research reports and the term papers are used.
c- Skills of personal relations and carrying responsibility
1-Description of the Skills of personal relations and carrying responsibility
A dynamic, forward-looking curriculum creates opportunities for learners to develop as self-managers, creative thinkers, reflective learners, problem-solvers, team workers, independent learners, and effective communicators.
2- Strategies used to develop personal relations and carrying responsibility
• Graduate students share a common interest and work closely in smaller groups. • Forming research team. • Teaching students to learn what they need, and share what they know.

3- Ways of evaluating earned skills in creating personal relations and carrying responsibility
- The students should have the ability to work constructively in a group.   - The Students should be responsible for their own learning that requires using means to find new information data, or techniques of analysis.   - The students should be aware of ethical and professional issues involving values and moral judgments in ways that are sensitive to others and consistent with underlying values and relevant to professional codes of practice.
d- Skills in communication, information technology, and quantitative analysis
1- Description of skills in communication, information technology, and quantitative analysis
- Students will have the ability to communicate in both Arabic and English both orally and in writing.   - Student will have sufficient knowledge in information technology that will enable them to gather, interpret, and communicate information and ideas.   - Students will have sufficient background in statistical or mathematical techniques that will enable them to apply in interpreting and proposing solutions.
2- Strategies learning skills in communication, information technology, and quantitative analysis
- Students will have the ability to communicate in English both orally and in writing.   - Student will have sufficient knowledge in information technology that will enable them to gather, interpret, and communicate information and ideas.   - Student will have the ability to develop simple programs to solve some numerical problems.
3- Ways to assess earned skills in communication, information technology, and quantitative analysis
- Assessment of student communication skills will be through the discussion of term papers. The oral skills will be tested in the oral presentation of the projects.   - Assessment of students IT skills will be tested in computer courses and other courses where use of computer and software is required.   - Students' numerical skills will be tested in the courses in math, econometrics, and statistics analysis.   - Marks given for reports and presentations in the course will include a component for effectiveness of presentation.

e- The skills of moving if required			
1- Description of the movement skills (muscle skills) required to be developed in this direction			
Not Applicable			
2- Learning strategies of developing moving skills			
Not Applicable			
3- Ways of evaluating movement skills earned by the students			
Not Applicable			
4- Time table determining task of evaluation on which students' evaluation is based during the semester			
Item Number	Nature of evaluation task (for example: article, quiz, collective project, exam)	Due Week	Percent of overall evaluation
1	First Midterm Exam	8	20
2	Second Midterm Exam	12	25
3	Quizzes , Homework, and Discussion,		15
4	Final Exam	16	40
d) Support provided to students			
Procedures and arrangements conducted to ensure the availability of faculty members to provide consultations and academic supervisions to students (specifically time, office hours)			
2 Office hours (per week): In addition to office hours(2 hours per week), two hours per week will be allocated to enable students to communicate with Prof. through any means chosen by the student and are agreed upon.			
e) Sources of the learning			

1- Main Textbook(s) required
1. Macroeconomics, Robert J. Gordon, 10th edition, Addison Wisely, 2009.   2. Advanced Macroeconomics, David Romer, 3rd edition, McGraw-Hill, 2006.
2- Basic References
Macroeconomic, Oliver Balanchard, 4th edition, 2006.
3. Some Articles will be distributed during the semester in classroom.
4- Electronic materials, and internet and websites

http://www.imf.org.
   www.worldbank.org
   www.sama.gov.sa
   www.nber.org

5- Other materials for learning (computer software, diskettes,   systems)
Additional materials will be available to students.
f) Facilities Required (Specify course requirements including number of students per class or lab):
1- Teaching facilities (classrooms, labs): Podium, data show, internet facility.
- According to the number of students: 15
2- Computers: 1 labtop.
3- Others (specify lab equipments)
- Non Applicable
g) The Course evaluation and improvement
1- **Strategies to achieve efficiency of teaching**

A central part of the assurance of quality in learning and teaching is feedback from students on a regular basis in relation to both course design and teaching. The department must choose the most effective way to obtain this feedback. What is important is that the feedback is used to reflect on the course and teaching, to assist in developing revisions and improvements, and those students are informed of the impact of their feedback.

2- Other strategies conducted by the teacher or the department in evaluation

3- Operations of improving the teaching

- Assessment
- Communication
- Critical Thinking
- Preparing A lesson Plan
- Preparing A course Syllabus
- Teaching Techniques
- Using Questions Effectively
- Professional Ethics for Teachers

4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)

- Assessing students learning
- Classroom assessment
- Classroom assessment teaching
- Classroom assessment techniques

5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement

1. Midterm course and instructor Assessment
2. End term course and instructor Assessment

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

Managerial Economics (ECON 503)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2
Internal Quality Assurance Arrangements

Institution: **King Saud University**

College/Department: **College of Business Administration/ Economics**

A Course Identification and General Information

1. Course title and code: **Managerial Economics (Econ 503)**
2. Credit hours: **3 hrs**
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **MBA.**
4. Name of faculty member responsible for the course: Dr. Mohammed Al-hathloul, Dr. A-M. Abdel-Rahman
5. Level/year at which this course is offered: -
6. Pre-requisites for this course (if any): none
7. Co-requisites for this course (if any) -
8. Location if not on main campus -

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.

The objective of the course is to introduce the students to the standard economic tools of analysis used in business situations and to develop concepts and skills useful for advanced analysis in all areas of management.

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

- Revision and update of course material.
- Standardize course material with what is offered at leading economics departments.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered	No of Weeks	Contact hours
• Demand Analysis: - The demand Function - Demand and Revenue - Elasticities of Demand - Demand Estimation and Forecasting	5	15
• Theory of Production: - Production Functions - Costs of production - Linear Breakeven Analysis	5	12
• Output and Pricing Determination in Different Market Structures: - Perfect Competition - Monopoly - Imperfect Competition - Models of Oligopoly	6	15
• Other Pricing Mechanisms	2	6
Total	16	48

2 Course components (total contact hours per semester):

Lecture: 48	Tutorial:	Practical/Fieldwork/Internship:	Other: Examination (6 hours)

3. Additional private study/learning hours expected for students per week In addition to the office hours (2/week), there will be 2 hours allocated for students to communicate with their professor depending on the mean of their choice.

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The method of students' assessment to be used in the course to evaluate learning outcomes in the domain concerned.

a. Knowledge

(i) Description of the knowledge to be acquired

This course offers students the opportunity to explore and understand issues of

By the end of the course, students should be able to use economic tools to analyse a diversity of Problems arising in business situations.

(ii) Teaching strategies to be used to develop that knowledge

- Academic lectures.

- Empirical application lectures using standard Software.
- Research and analysis.
- Applications.
- Research projects.

(iii) Methods of assessment of knowledge acquired

- Term and Final examinations.

- Empirical assignments.
- Research projects and topics.

b. Cognitive Skills

(v) Cognitive skills to be developed

- Computer and IT skills.
- Analytical Skills.
- Research Skills.
- Group and Team-work

(vi) Teaching strategies to be used to develop these cognitive skills

- Effective learning partnerships.

- Research.
- Problem-solving

(vii)   Methods of assessment of students cognitive skills

- Examinations.
- Exercises and Home work
- Research assignments.
- Follow-ups

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

- Cooperative attitude.
- Team-work.
- Problem-solving approaches

(ii) Teaching strategies to be used to develop these skills and abilities

- Application of the standard conventional and modern econometric methodologies to real-life economic problems.

(viii)   Methods of assessment of students interpersonal skills and capacity to carry responsibility

- Assignments and empirical applications.

d.   Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.

- Computer Skills.
- Internet use.

(ii) Teaching strategies to be used to develop these skills

- Use of Microsoft office suite (Excel).

(iii) Methods of assessment of students numerical and communication skills

- Empirical Applications.

e. Psychomotor Skills (if applicable)

(i) Description of the psychomotor skills to be developed and the level of performance required
(ii) Teaching strategies to be used to develop these skills
(iii) Methods of assessment of students psychomotor skills

Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	First term examination	6	25
2	Second term examination	11	25
3	Final examination	16	40
4	Attendance and participation		5
5	Empirical assignments and other Applications		5

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week) In addition to office hours(2 hours per week), two hours per week will be allocated to enable students to communicate with their Professor through any means chosen by the student and are agreed upon.

E Learning Resources

1. Required Text(s): - McGuigan, J. , R. Moyer and F. Harris "Managerial Economics: Applications, Strategies, and tactics", South Western College Publishing, 11th ed. 2008.
2. Essential References -

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

4-.Electronic Materials, Web Sites etc

- Internet data sources; e.g:

    - [WWW Virtual Library in Economics](http://hkkk.fi/EconVLib.html/): http://hkkk.fi/EconVLib.html/
    - [NetEc Home Page (Department of Economics, Washington U.)](#)
    - [WebEc—WWW Resources in Economics (Department of Economics, Washington U.)](#)
    - [Wall Street Journal](#)
    - [The Economist](#)

- Microsoft + econometric packages (EVIEWS, …)

5- Other learning material such as computer-based programs/CD, professional standards/regulations

- Microsoft Office (Excel)

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)

1. Accommodation (Lecture rooms, laboratories, etc.)

20 students class room with smart board and projector

2. Computing resources

20 students class room with 20 computers, equipped with software (Microsoft), smart board and projector

3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)

Computer lab with 20 pieces + Laptops, equipped with software (Microsoft), smart board and projector

G   Course Evaluation and Improvement Processes

- Assessment of the lecturer by students   - analysing students' results
2- Other strategies conducted by the teacher or the department in evaluation
- Evaluating samples of students' answers by other lecturers.
3- Operations of improving the teaching
- Continuously developing the lecturer's capabilities - Renewing the methods by which the course is introduced and using modern methods of presentation - Encouraging students to attend seminars organized by the department - Directing students to attend seminars and conferences related to the subjects of the course and writing of brief reports about them.
4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
- using the above methods to verify students performance

5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement.
- Periodically reviewing plans and courses by curriculum committee - Periodically preparing reports by the lecturer depicting his views on how to develop the course

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

Economic Research Methods   (Econ 504)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2

Internal Quality Assurance Arrangements

Institution	King Saud University

College/Department	Business Administration Collage

A Course Identification and General Information

1. Course title and code: **Economic Research Methods   (Econ 504)**
2. Credit hours   3
3. Program(s) in which the course is offered.   (If general elective available in many programs indicate this rather than list programs)   **Master of Economics**
4. Name of faculty member responsible for the course   **Prof. Ahmad Sulaiman Bin-Obaid   Prof.Khalid H.A. Allqudair**
5. Level/year at which this course is offered Level 1
6. Pre-requisites for this course (if any)
7. Co-requisites for this course (if any)
8. Location if not on main campus

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.   The course aims at developing students' skills to understand basic scientific research and economic analytical research methods. It also aims at developing their research skills for conducting research and economic analysis.

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

- Continuous reviewing and updating course contents to match international standards
- Using distinguished research proposals and literature reviews as models

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
Research, researchers and readers	2	6
Start thinking of a research topic and related questions	2	6
Starting a research and specifying the research problem and hypotheses	2	6
Selecting research sources and data and specifying how to use them	2	6
Stages of scientific research	2	6
Scientific research methodology (inductive and deductive approaches)	1	3
Economic scientific research methods (descriptive, quantitative, etc…)	2	6
Scientific research proposal and collecting and analyzing data	2	6
Writing a research and report	1	3

2 Course components (total contact hours per semester):			
Lecture: 48	Tutorial:	Practical/Fieldwork/Internship:	Other:

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)

2 credit hours a week

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

a. Knowledge

(i) Description of the knowledge to be acquired

A student will be able to

- Study and apply the basis of scientific research

- form research hypotheses and questions
- Select research data and sources
- Specify suitable economic research methodology
- Write and review research report

(ii) Teaching strategies to be used to develop that knowledge

- Lecture

- Discussion

- Research group
- Inquiry

(iii) Methods of assessment of knowledge acquired

- Individual and group tests

- Discussion
- Different Activities

- Conducting a research

b. Cognitive Skills

(i) Cognitive skills to be developed

- to be able to select a research topic and its reasons

- to be able to form a research hypotheses and questions

- to be able to specify the research methodology

- to be able to specify and use the research data and sources

- to be able to write up and review the research

(ii) Teaching strategies to be used to develop these cognitive skills

- Lecture

- Discussion

- Research group

- Inquiry

(iii) Methods of assessment of students cognitive skills

- Individual and group tests

- Discussion

- Different Activities

- Conducting a research

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed
- Communication skills
- Team work
- Creative, critical and analytical thinking

(ii) Teaching strategies to be used to develop these skills and abilities

- Forming research groups

- Participating in discussion groups
- Attending seminars

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility

- Analysing students presentation skills
- Analysing students discussion skills
- Completion of assignments and coursework on time

d. Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.
- Using the computer (Microsoft Office)
- Using the internet (search engines, online libraries, …)
- Using software tools for publishing and managing bibliographies (ProCite, Reference Manager, EndNote, …)

(ii) Teaching strategies to be used to develop these skills

- Searching and downloading reliable internet resources (articles, reports, working papers, data, …)
- Using reference management software packages (ProCite, Reference Manager, EndNote, …)

(iii) Methods of assessment of students numerical and communication skills

- Evaluating assignments
- Evaluating coursework

e. Psychomotor Skills (if applicable)

(i) Description of the psychomotor skills to be developed and the level of performance required

NA

(ii) Teaching strategies to be used to develop these skills
NA

(iii) Methods of assessment of students psychomotor skills
NA

5. Schedule of Assessment Tasks for Students During the Semester			
Assess ment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Exam	7	20%
2	Activity 1	All weeks	10%
3	Activity2	All weeks	10%
4	Research project	All weeks	20%
5	Research project presentation	15	10%
6	Exam	15	20%
7	Participation	All weeks	10%

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week) 2 hours a week

E Learning Resources

1. Required Text(s)

2. Essential References Al-Refaie, Ahmad Hussein. Scientific Research Methods: Business and Economic Applications, Amman: Dar Waeill Puplisher, 6th ed. 2009. (in Arabic) Booth, Wayne; Colomb, Gregory; Williams, Joseph. The Craft of Research, London & Chicago: the University of Chicago Press, Second Edition, 2003.
3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List) Mark Blaug (1980, new ed. 2006). The Methodology of Economics, or How economists Explain. Cambridge . Vivian Walsh (1987). "models and theory," The New Palgrave: A Dictionary of Economics Colomb, Gregory G et al. (2008), The Craft of Research, 3rd ed., Chicago, The University of Chicago Press. Garson, David G (2002), Guide to Writing Empirical Papers, Theses and Dissertations, New York, Marcel Dekker, Inc. Walliman, Nicholas (2001), Your Research Project, London, Sage Publications Ltd.
4-.Electronic Materials, Web Sites etc
5- Other learning material such as computer-based programs/CD, professional standards/regulations EXCEL and E-VIEW software Reference management software packages (ProCite, Reference Manager, EndNote,

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.) A classroom for 10 students
2. Computing resources Desktop Computers with required soft wares
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list) Smart board in the classroom

G   Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching • Analysing students' evaluation of course contents and teaching • Analysing students' exam results
2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department Comparing students' coursework across semesters
3 Processes for Improvement of Teaching Attending seminars and workshops that develop teaching skills
4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution) According to departmental policy
5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. Continuous reviewing of course contents by the curriculum committee

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

Research Project (Econ 505)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2
Internal Quality Assurance Arrangements

Institution	King Saud University
College/Department	Faculty of Business Administration – Department of Economics

A Course Identification and General Information

1. Course title and code   Research Project – Econ 505
2. Credit hours   3
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs)   Master of Economics Program   M. Sc. Econ
4. Name of faculty member responsible for the course   - - - - -- -
5. Level/year at which this course is offered   1
6. Pre-requisites for this course (if any)   504Econ, 541Econ
7. Co-requisites for this course (if any)
8. Location if not on main campus

B Objectives

1.   Summary of the main learning outcomes for students enrolled in the course.

Selecting and executing a specific research topic related to an area of interest in economics. The emphasis will be on the learnt ability to apply the methods usually employed in economic research. Helped by his advisor, the student must choose a particular research topic, present a proposal, determine the appropriate methodology to be used, and prepare the research project.

- Learn about building a proper methodology in selected topic
- Learn how to build an argument and support it
- Learn how to conduct and present research in economics
- Learn how to review and critique the research of others

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

- Using distinguished research proposals and literature reviews as models

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered	No of Weeks	Contact hours
The revision of 504 Econ syllabus and contents	1	3
choosing a research topic, selecting a research method, collecting and analysing data, drawing conclusions related to the research question.	2	6
Writing up of the proposal-1st draft.	1	3
Writing up of the proposal-2nd draft.	1	3
The submission of the proposal	1	3
Supervision and follow up	4	12
presentations	5	15
The submission of research paper.	1	3

2 Course components (total contact hours per semester):

Lecture:	Tutorial:	Practical/Fieldwork/Internship:	Other:
48 hours	NA	NA	NA

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)

2 hours per week

---

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

---

a. Knowledge

(i) Description of the knowledge to be acquired

Equipping students with necessary skills conduct successful scientific research

---

(ii) Teaching strategies to be used to develop that knowledge

- Lectures
- Library visits
- Presentations
- research

(iii) Methods of assessment of knowledge acquired

- Discussion groups
- Applications
- Presentation of coursework

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b. Cognitive Skills

(i) Cognitive skills to be developed

- Ability to recognize different research methods in economics
- Ability to review and analyse literature critically
- Ability to distinguish between reliable and unreliable resources, especially internet resources

- Ability to write a research proposal

(ii) Teaching strategies to be used to develop these cognitive skills

- Discussion groups
- Students' presentations
- Effective participation

(iii) Methods of assessment of students cognitive skills

- Evaluation of students' presentations
- Evaluation of coursework

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

- Communication skills
- Team work
- Creative, critical and analytical thinking

(ii) Teaching strategies to be used to develop these skills and abilities

- Forming research groups
- Participating in discussion groups
- Attending seminars

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility

- Analysing students presentation skills
- Analysing students discussion skills
- Completion of assignments and coursework on time

d. Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.

- Using the computer (Microsoft Office)
- Using the internet (search engines, online libraries, …)

- Using software tools for publishing and managing bibliographies (ProCite, Reference Manager, EndNote, …)
- Using software tools for Econometrics analysis (Eviews.....)

(ii) Teaching strategies to be used to develop these skills

- Searching and downloading reliable internet resources (articles, reports, working papers, data, …)
- Using reference management software packages (ProCite, Reference Manager, EndNote, …)
- Using software tools for Econometrics analysis (Eviews.....)

(iii) Methods of assessment of students numerical and communication skills

- Evaluating assignments
- Evaluating coursework

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e. Psychomotor Skills (if applicable)

(i) Description of the psychomotor skills to be developed and the level of performance required

NA

(ii) Teaching strategies to be used to develop these skills

NA

(iii) Methods of assessment of students psychomotor skills

NA

5. Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	The proposal	6	20%
2	presentations	9-12	20%
3	The research paper		60%

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week) 2 hours /week

E Learning Resources

1. Required Text(s) Depends on Lecturer
2. Essential References   Depends on the selected topic
3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

4-.Electronic Materials, Web Sites etc
 	
     • various data bases
     • e-libraries

5- Other learning material such as computer-based programs/CD, professional standards/regulations Reference management software packages (ProCite, Reference Manager, EndNote, …)

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.) Depends on the number of students per class
2. Computing resources

Depends on the number of students per class

3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)
 	
    • Reference software packages (ProCite, Reference Manager, EndNote, …)
    • Econometrics analysis software (Eviews.....)

G   Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching
 	
    • Analysing students' evaluation of course contents and teaching
    • Analysing students' exam results

2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department Comparing students' coursework across semesters
3 Processes for Improvement of Teaching Attending seminars and workshops that develop teaching skills
4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution) Internal and external editing of papers
5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. Continuous reviewing of course contents by the curriculum committee

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

Special Studies (Econ 507)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2

Internal Quality Assurance Arrangements

Institution: **King Saud University**

College/Department : Faculty of Business Administration/ Department of Economics

A Course Identification and General Information

1. Course title and code: Specific Studies**,,** Eco 507

2. Credit hours: 3 hours
3. Program(s) in which the course is offered.   (If general elective available in many programs indicate this rather than list programs)   **Master of Economics Program (M sc Econ)**
4. Name of faculty member responsible for the course
5. Level/year at which this course is offered: Level 4
6. Pre-requisites for this course (if any) Eco 541
7. Co-requisites for this course (if any)
8. Location if not on main campus

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.

The students have to choice a specific economic subject related to their field specialization.
Helped by the advisor, they must develop their theoretical knowledge, methodological
research, and analytical tools to achieve the research project.
- Originality of selected topic.
- The evaluation of selected models.
- Deep theoretical analysis

2. Briefly describe any plans for developing and improving the course that are being
implemented. (eg increased use of IT or web based reference material, changes in content as a
result of new research in the field)

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
The Specific study project in economics is a dissertation independently researched and written by the student, on an approved topic which may be based on any one or more of the following approaches: 1. original field work, 2. the critical analysis of statistical material, 3. the critical analysis of documents 4. an original synthesis of material derived from secondary sources		

This course is specifically recommended for students who wish to show the ability to work independently.

There will be assign of academic supervisor to each candidate ONE, who will be able to offer advice and guidance up to 1 hour/week in total. All students who wish to take this course **MUST** see a department faculty member who will act as a Tutor during the first week of the first term to brief the student on the procedures for the approval of topics.

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2 Course components (total contact hours per semester):

Lecture:	Tutorial:	Practical/Fieldwork/Internship:	Other:
48 hour	3 hour /week		

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3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)

---

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

---

a. Knowledge

(i) Description of the knowledge to be acquired

At the end of the course, the student will have demonstrated an ability to conduct an independent research project, to analyze the data collected, and to present the results in a professional manner. A successful specific study will be a clear demonstration of the capacity to undertake competent academic work independently

(ii) Teaching strategies to be used to develop that knowledge

This course is only open to student who finished 3 semester course work. **In order to take this option students must have achieved a high 4.25 out of 5 score.**

(iii) Methods of assessment of knowledge acquired

One research paper of up to 20,000 words, to be submitted by the end of the term. Each student taking this course will give a presentation to department committee of two faculty members during the 14 week of the semester Assessment weighting: Coursework 100%

b. Cognitive Skills

(i) Cognitive skills to be developed

- Understanding of the Subject Matters
- Work independently
- Ability to Apply Earned knowledge
- Creative and Innovative Thinking Analysis
- Ability to Understand and Analyse Literature
- Ability to Conduct Research

- Professional and Ethical Practice

(ii) Teaching strategies to be used to develop these cognitive skills

Academic supervisor will follow up with the candidate each week.

(iii) Methods of assessment of students cognitive skills

One research paper of up to 20,000 words, to be submitted by the end of the term. Each student taking this course will give a presentation to department committee of two faculty members during the 14 week of the semester Assessment weighting: Coursework 100%

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

- Conducting the research or readings on selecting areas independently.
- Findings out the material from different sources.
- Confident presentation.

(ii) Teaching strategies to be used to develop these skills and abilities

- Lectures
- Multimedia and Interactive slide shows
    - Computer and programming applications
    - Exercises and Applications

(iii) Ways of assessing the earned knowledge

- Exams
    - Oral Questions and Quizzes
    - Short research and report papers

(ii) Teaching strategies to be used to develop these skills
 	
   - Searching and downloading reports from the world wide web.
   - Downloading articles available on the internet.
 	
- Preparing Applied research using data available on the Internet.

(iii) Methods of assessment of students numerical and communication skills
e. Psychomotor Skills (if applicable)
(i) Description of the psychomotor skills to be developed and the level of performance required Not Applicable
(ii) Teaching strategies to be used to develop these skills Not Applicable

(iii) Methods of assessment of students psychomotor skills

Not Applicable

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5. Schedule of Assessment Tasks for Students During the Semester

Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Proving the Topic Title	1	
2	Proposal or reading list	2	
3	Review of Literature	6	
4	Theoretical knowledge	8	
5	Model determination and data	10	
6	Mathematical or econometric analysis	13	
7	Presentation and research paper, to be submitted	14	100%
8			

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

2 hour /week

E Learning Resources

1. Required Text(s)
Books and Article journal on the selected Topic

2. Essential References **Books and Article journal on the selected Topic**
3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)
4-.Electronic Materials, Web Sites etc
5- Other learning material such as computer-based programs/CD, professional standards/regulations E-views , STATA, Microfit,

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.)
2. Computing resources
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)

G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching   Assessment of the lecturer by students - analyzing students' results
2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department   Evaluating samples of students' answers by other lecturers.
3 Processes for Improvement of Teaching Continuously developing the lecturer's capabilities - Renewing the methods by which the course is introduced and using modern methods of presentation - Encouraging students to attend seminars organized by the department
4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution) verifying students performance
5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. Periodically reviewing plans and courses by curriculum committee - Periodically preparing reports by the lecturer depicting his views on how to develop the course

Kingdom of Saudi Arabia
Supreme Education Council

National Commission for Academic Accreditation and Assessment

Course Specification

Monetary Theory (Econ 511)

<table>
<tr><td colspan="2">

Course Specification Form

For instructions see ……. in the guidebook (2) which includes the process of ensuring internal quality.

</td></tr>
<tr><td>Educational Institute:</td><td>King Saud University</td></tr>
<tr><td>College/ Department:</td><td>College of Business Administration, Economics</td></tr>
<tr><td colspan="2">A) Course Specification and General Information:</td></tr>
<tr><td>1- Name and number:</td><td>Monetary Theory (Econ 511)</td></tr>
<tr><td>2- Credit Hours:</td><td>3 hours</td></tr>
<tr><td>3- Program Level</td><td>MSc (Economics)</td></tr>
<tr><td>4- Instructor</td><td>Dr. Abdel-Mahmoud M. Abdel-Rahman
Dr. Khalid Hamad Alqudair (HoD)</td></tr>
<tr><td>5- Course Level (or Year):</td><td>3rd Level</td></tr>
<tr><td>6- Prerequisites (if any):</td><td>Econ 501, Econ 502</td></tr>
<tr><td>7- Accompanied requirements (if any):</td><td>Non</td></tr>
<tr><td>8- Location of lectures if not in main campus:</td><td></td></tr>
<tr><td colspan="2">B) Goals and Aims:</td></tr>
<tr><td colspan="2">1- A brief description of learning outcome of the course:</td></tr>
<tr><td colspan="2">This course seeks to provide the student with deep understanding of the role of money in the economic system. The provision of basic theoretical and practical tools to understand the relation ship between monetary and real variables. Understanding the transmission mechanism of the monetary tools to economic variables, understanding the exchange rate systems.</td></tr>
</table>

2- Describe in brief any plans to develop and improve the course (for example: the use of materials and sources that depend on information technology or the internet and results of scientific research):

C) Course Description (general description which will be used in the attached guidebook):

1- Subjects covered by the course	Communication hours	Number of Weeks
• Long term basic monetary models • Inflation determinants; and Optimal inflation rate • Interaction of Monetary and Fiscal Polices • Business Cycle and Monetary policy • Keynesian Monetary models..	8 Weeks	24 hours
First Midterm Exam	1 Week	3 hours
• Macroeconomic Models (FM model) • Open Economy models, and Partial models to exchange rate determinations. • Monetary unions and exchange rate regimes, financial crises.	6 Weeks	18 hours
Second Midterm Exam	1 Week	3 hours
2- Course Component (hours of communication in the week):		

Lectures	Tutoring	Fields Work /Cooperative Training	Other
48 hours		Not Applicable	

3- Extra learning time expected from students per Week:
(2 hours)
4- Improving the learning skills earned from the course: For each Area of Learning, the following should be clarified: • A brief description of the knowledge or skills that are developed by the course • A Description of the learning strategies used to develop the knowledge or skills • Different methods to assess student's learning outcomes.
a- Knowledge
(i) Description of the knowledge earned from the course:
This course aims at provide the students with: 1. A comprehensive understanding of the role of money in economic system. 2. Understanding the interaction of monetary and real variables. 3. Analysis if monetary policies and transmission mechanism of the monetary tools to economic variables. 4. Understanding the exchange rate systems.
(ii) Teaching Strategies required to improve the knowledge earned

- Lectures
- Multimedia and Interactive slide shows
   - Computer and programming applications
   - Exercises and Applications

(iii) Ways of assessing the earned knowledge
- Exams - Oral Questions and Quizzes - Short research and report papers
b. Cognitive Skills
1- Cognitive Skills required for improvement

- Working in groups - Preparing field reports - The ability of self-expression and the ability of expressing own opinions and views - The ability of applying the earned knowledge on different situations - The ability of studying and analyzing
2- Teaching Strategies used to develop knowledge skills
- Lectures - Interactive slide shows - Computer and programming applications - Preparing comprehensive and simple research papers - Positive interaction and participation
3- Ways to assess earned knowledge skills
- The extent to which research and reports match the standards of the curriculum. - The ability of students to identify problems and solutions.
c- Skills of personal relations and carrying responsibility
1-Description of the Skills of personal relations and carrying responsibility
- Developing management skills. - Self-expression. - Working as a group. - Creative thinking.
2- Strategies used to develop personal relations and carrying responsibility
- Creating groups to prepare research and reports. - Collectively discussing raised topics.
3- Ways of evaluating earned skills in creating personal relations and carrying responsibility
- Discussion of research teams and reports to determine the contribution of each member and the quality of cooperation among them. - Analyzing the results of quizzes. - The completion of requirements.

d- Skills in communication, information technology, and quantitative analysis
2- Description of skills in communication, information technology, and quantitative analysis
-Solving the mathematical problems and calculus equations. -Using the World Wide Web (www). - Using Microsoft Office programs. - Using statistical programs and software. - Working with groups.
2- Strategies learning kills in communication, information technology, and quantitative analysis
- Searching and downloading reports from the world wide web. - Downloading articles available on the internet. - Preparing Applied research using data available on the Internet.
3- Ways to assess earned kills in communication, information technology, and quantitative analysis
Discussion of research teams and reports to determine the contribution of each member and the quality of cooperation among them. - Analyzing the results of quizzes. - testing the empirical part of papers and assignments.
e- The skills of moving if required
1- Description of the movement skills (muscle skills) required to be developed in this direction
Not Applicable
2- Learning strategies of developing moving skills
Not Applicable
3- Ways of evaluating movement skills earned by the students
Not Applicable

4- Time table determining task of evaluation on which students' evaluation is based during the semester			
Item Number	Nature of evaluation task (for example: article, quiz, collective project, exam)	Due Week	Percent of overall evaluation
1	First Midterm Exam	6	15
2	Second Midterm Exam	12	15
3	Group Project	9	15
4	Quizzes and Oral Questions		15
5	Final Exam		40

d) Support provided to students

Procedures and arrangements conducted to ensure the availability of faculty members to provide consultations and academic supervisions to students (specifically time, office hours)

 - 10 Office hours (Announced every semester)

e) Sources of the learning

1- Main Textbook(s) required

   Mishkin, Frederic S. (2007). The Economics of Money, Banking, and Financial Markets (Alternate Edition). Boston: Addison Wesley

   3-   Basic References
. Walsh, Carl E., "Monetary Theory and Policy", MIT Press (2003) Second Edition.

3- Books and References recommended (Scientific magazines, Reports

   –   Woodford Michael, "Interest and Prices – Foundations of a Theory of Monetary Policy", Princeton University Press (2003).
   –   Stiglitz, Joseph E. and Bruce Greenwald, "Towards a New Paradigm in Monetary Economics", Cambridge University Press (2003).
   –   David Laidler,. Money and Macroeconomics: The Selected Essays of David Laidler (Economists of the Twentieth Century). Edward Elgar Publishing.
   –   The Federal Reserve. 'Monetary Policy and the Economy". Board of Governors of the Federal Reserve System, (2005-07-05). Retrieved 2007-05-15
   –   Mises, Ludwig von. The Theory of Money and Credit. Indianapolis, IN: Liberty Fund,

4- Electronic materials, and internet and websites

- Ministry of Planning web site.
    - Saudi Arabian Monetary Agency web site.
    - Commercial Banks web sites.

5- Other materials for learning (computer software, diskettes, systems)
 	
    -    World Bank, World Development Indicators, 2008",
    -    International Monetary Fund, International Financial Statistics, 2008"
    -    EVIEWS, last version

f) Facilities Required (Specify course requirements including number of students per class or lab)
1- Teaching facilities (classrooms, labs)
- According to the number of students
2- Computers
- According to the number of students
3- Others (specify lab equipments)
Not Applicable
g) The Course evaluation and improvement
1- Strategies to achieve efficiency of teaching
- Assessment of the lecturer by students   - analyzing students' results
2- Other strategies conducted by the teacher or the department in evaluation
- Evaluating samples of students' answers by other lecturers.

3- Operations of improving the teaching
- Continuously developing the lecturer's capabilities - Renewing the methods by which the course is introduced and using modern methods of presentation - Encouraging students to attend seminars organized by the department - Directing students to attend seminars and conferences related to the subjects of the course and writing of brief reports about them.
4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
- using the above methods to verify students performance
5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement.
- Periodically reviewing plans and courses by curriculum committee - Periodically preparing reports by the lecturer depicting his views on how to develop the course - Hosting another professor from the department or a visiting professor to evaluate and develop the course

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

Public Finance (Econ 512)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2

Internal Quality Assurance Arrangements

Institution   King Saud University
College/Department   College of Business Administration – Department of Economics

A Course Identification and General Information

1. Course title and code: Public Finance (Econ 512)
2. Credit hours: 3
3. Program(s) in which the course is offered: Master (If general elective available in many programs indicate this rather than list programs)
4. Name of faculty member responsible for the course :   **DR.** Ali Othman Mohammad Al- Hakami   **DR.** Ahmed S.Altayeb
5. Level/year at which this course is offered: Third or Fourth level
6. Pre-requisites for this course (if any) : Econ 501
7. Co-requisites for this course (if any)
8. Location if not on main campus

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.

- Determining the need for the government sector in correcting market failures
- Understanding concepts of public expenditure and public revenue
- Understanding the economic effects of public expenditure and revenues
- Analysing the Fiscal Policies of Saudi Arabia

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

- Searching the courses of leading universities to continuously develop this course.
- Reviewing Saudi Arabia's government budget publications

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contac thours
Public finance and the economic problem	1	3
Market failure: public goods, externalities	2	6
Public expenditures: growth and macro economic determinants	2	6
Public subsidies	1	3
Public projects appraisal	2	6
Tax principles	2	6
Fiscal burdens and economic efficiency; Tax economic impacts	4	12
Public debt	2	6

2 Course components (total contact hours per semester):

Lecture: 16 weeks (48 lectures)	Tutorial: Not Applicable	Practical/Fieldwork/Internship: Not Applicable	Other:

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)

2 hours

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

a. Knowledge

(i) Description of the knowledge to be acquired

The purpose of this course is to provide the students with the tools to understand the public expenditures (consumption, investment, subsidies) and public income (tax, revenue) . It aims also to develop and analyse the public finance policy (tools, determinants and economic impacts).

(ii) Teaching strategies to be used to develop that knowledge

- Lectures
- Interactive slide shows

(iii) Methods of assessment of knowledge acquired

- Exams
- Journal Articles
- Data collecting
- Reports

b. Cognitive Skills

(i) Cognitive skills to be developed

- Understanding the subjects of the course
- The ability of studying and analyzing
- The ability to research
- The ability of self-expression and the ability of expressing own opinions and views

(ii) Teaching strategies to be used to develop these cognitive skills
- Interactive slide shows presented by the students - Panel discussion - Research: Preparing / Performing / Writing   - Active participation

(iii) Methods of assessment of students cognitive skills
- The extent to which students' articles meet the methodological standards - The quality of students' articles - The extent to which the collected data meet the requirements - The extent to which the reports meet the requirements

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed
- Leadership - Cooperation with others - Self-Denial (Selflessness) - Problem solving

(ii) Teaching strategies to be used to develop these skills and abilities
- Creating groups to prepare and present research papers and reports. - Specific assignments - Quizze

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility

- Discussion of research teams and reports to determine the contribution of each member
  and the quality of cooperation among them.
  - Analyzing the results of quizzes.
  - The completion of requirements.

d. Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.

- Using a computer
    - Using the World Wide Web (www).
    - Using Microsoft Office programs.
    - Using statistical programs and software.

(ii) Teaching strategies to be used to develop these skills
- Requirements related to the four previous skills.

- Searching and downloading reports from the world wide web. - Presenting reports that include tables and presentations. - Measuring and analysing selected data.	
(iii) Methods of assessment of students numerical and communication skills	
e. Psychomotor Skills (if applicable)	
(i) Description of the psychomotor skills to be developed and the level of performance required	
(ii) Teaching strategies to be used to develop these skills - Specific homework related to the previous skills. - Searching and downloading reports from the world wide web. - Presenting reports that include tables and presentations.	
(iii) Methods of assessment of students psychomotor skills	

5. Schedule of Assessment Tasks for Students During the Semester

Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	First Midterm Exam	6	20
2	Second Midterm Exam	12	20
3	Papers	9	10
4	Presentations	13	10
5	Final Exam	16	40

D. Student Support

> 1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)
> 2 Office hours (Announced every semester)

E Learning Resources

> 1. Required Text
>   Richard w. Tresch. Public Sector Economics (2008) ; Macmillan
>   Several Journal Articles

2. Essential References   Richard w. Tresch. Public Sector Economics (2008) ; Macmillan

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)   Brey, Zain Al-Abdeen; Public Finance and Government Budget; 2nd edition, 1422H. Musgrave & Musgrave , Public Finance in Theory and Practice, Translated by Mohammed El-Sabaki & Kmil Alaani, Dar Me rich, Riyadh, 1992.   SAMA, Annual Reports Ministry of Economy and Planning, Achievement of Development.
4-.Electronic Materials, Web Sites etc
5- Other learning material such as computer-based programs/CD, professional standards/regulations

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.) According to the number of students
2. Computing resources According to the number of students
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list) Not Applicable

G   Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching
   - The review of the course by the scientific committee
   - The Ratification of the course by the department

2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department - Analysing and reviewing samples of students' answers
3 Processes for Improvement of Teaching - Encouraging students to attend seminars organized by the department.

4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution)

5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.
- Periodically reviewing plans and courses by curriculum committee

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

The Evolution of Economic Thought

Econ (535)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2

Internal Quality Assurance Arrangements

Institution   **King Saud University**
College/Department   **College of Business Administration/Economics**

A Course Identification and General Information

1. Course title and code: **the Evolution of Economic Thought (Econ, 535)**
2. Credit hours: 3
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) **Master Degree**
4. Name of faculty member responsible for the course   **Dr. Abdulaziz A. Assudais & Dr. Zayed Alhosan**
5. Level/year at which this course is offered (second semester/first year)
6. Pre-requisites for this course (if any): none
7. Co-requisites for this course (if any): None
8. Location if not on main campus

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.

This Course explain the importance of studying the history of Economic thought, explains methodologies of building economic theories. It also explains in details most important factors that affect economic thoughts. This is to remember all these factors when discussing economic school, theories, Lows, doctrines. Students will also realize that economic theories are not absolutely correct all time and every where, that is what is correct now my not be correct sometime latter or some other place. This course give students the skill and the correct vision to analyze and study economic problem and crisis and suggesting correct solutions avoiding past Failure.

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

The instructor will try tracing the historical roots of nowadays prevailing economic theorise and explain development and chasings that make them in their latest forms. This will help students for dapper and wider understanding those theories to improve efficiency of chasing and implementing the most suitable economic policies.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
The Early History	1	3
Adam Smith	1	3
Thomas Robert Malthus	1	3
David Ricardo	1	3
Karl Marx	1	3
The Marginal Revolution	1	3
Alfred Marshall and the Cambridge School	1	3
John Maynard Keynes	1	3
Discordant Currents	3	9
What To Make of the Twentieth Century?	5	15
Total	16	48

2 Course components (total contact hours per semester):			
Lecture: **48 hours**	Tutorial: **Contemporary issues and how the history of economic though can help**	Practical/Fieldwork/Internship:	Other: Examination and research discussion 9 hours

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3. Additional private study/learning hours expected for students per week. (This should be an average: for the semester not a specific requirement in each week): 2 hours per week

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4. Development of Learning Outcomes in Domains of Learning
- A brief description of the knowledge or skills that are developed by the course
- A Description of the learning strategies used to develop the knowledge or skills
- Ways to assess student's learning

---

a. Knowledge

(i) Description of the knowledge to be acquired:

- An understanding of the methods by which economic knowledge is accumulated over time.
- Identification of potential strength and weakness of any discipline or field of economics.
- Studying the long history of various approaches to the study of the economy.

(ii) Teaching strategies to be used to develop that knowledge:

In this course, we will use the most efficient way in providing students with the relevant information. Information includes a description of how the teaching and learning strategies work, where they have been applied, results, and where to find further information from experts in the field, books, websites, and other resources

(iii) Methods of assessment of knowledge acquired

Assessment Alternatives
- Assignments
- Exams
- Discussion
- Research

b. Cognitive Skills

(i) Cognitive skills to be developed

The cognitive skills for successful learning are
- Concentration
- Perception
- Memory
- Logical Thinking

(ii) Teaching strategies to be used to develop these cognitive skills

- Encouraging external readings

- Carrying out research

- Evaluate the implications of the economic theories developed by philosophers.

(iii) Methods of assessment of students cognitive skills

- A combination of written exams, and quizzes

- Research reports and the term papers are used.

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

A dynamic, forward-looking curriculum creates opportunities for learners to develop as self-managers, creative thinkers, reflective learners, problem-solvers, team workers, independent learners, and effective communicators.

(ii) Teaching strategies to be used to develop these skills and abilities

- Graduate students share a common interest and work closely in smaller groups.
- Forming research team.
- Teaching students to learn what they need, and share what they know.

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility
- The students should have the ability to work constructively in a group.
- The Students should be responsible for their own learning that requires using means to find new information data, or techniques of analysis.
- The students should be aware of ethical and professional issues involving values and moral judgments in ways that are sensitive to others and consistent with underlying values and relevant to professional codes of practice.

d. Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.

- Students will have the ability to communicate in both Arabic and English both orally

and in writing.
- Student will have sufficient knowledge in information technology that will enable them to gather, interpret, and communicate information and ideas.

(ii) Teaching strategies to be used to develop these skills

- Students will have the ability to communicate in English both orally and in writing.
- Student will have sufficient knowledge in information technology that will enable them to gather, interpret, and communicate information and ideas.

(iii) Methods of assessment of students numerical and communication skills

- Assessment of student communication skills will be through the discussion of term papers. The oral skills will be tested in the oral presentation of the projects.
- Assessment of students IT skills will be tested in computer courses and other courses where use of computer and software is required.

e. Psychomotor Skills (if applicable)

(i) Description of the psychomotor skills to be developed and the level of performance required

Not applicable

(ii) Teaching strategies to be used to develop these skills

Not applicable

(iii) Methods of assessment of students psychomotor skills

Not applicable

5. Schedule of Assessment Tasks for Students During the Semester

Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	**First midterm exam (written)**	**5 th Week**	**20**
2	**Second midterm exam (written)**	**12 th or 13 Week**	**20**
3			
4	**Term paper to be submitted no later than 14th week**		**20**
5	**final exam**	**15th or 16th week**	**40**

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

In addition to office hours(2 hours per week), two hours per week will be allocated to enable students to communicate with Prof. through any means chosen by the student and are agreed upon.

E Learning Resources

1. Required Text(s):
Kubbeh, Ibrahim, Studies in the history of economic thought.
Shqair, Labib, the history of economic thought
Joseph, L. Doctrines of economics
Robinson, John, Philosophy of Economics
Refat mahjoub, Theory of value and distribution

2. Essential References
The Evolution of Economic Thought by Stanley Brue and Randy Grant, South-Western publishing company, 2007.

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List):

Articles from some periodicals will be assigned

4-.Electronic Materials, Web Sites etc

www. History of Economic though .com

5- Other learning material such as computer-based programs/CD, professional standards/regulations

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.)
2. Computing resources
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)

g) The Course evaluation and improvement
1- Strategies to achieve efficiency of teaching
- Assessment of the lecturer by students   - analyzing students' results
2- Other strategies conducted by the teacher or the department in evaluation
- Evaluating samples of students' answers by other lecturers.

3- Operations of improving the teaching
- Continuously developing the lecturer's capabilities - Renewing the methods by which the course is introduced and using modern methods of presentation - Encouraging students to attend seminars organized by the department - Directing students to attend seminars and conferences related to the subjects of the course and writing of brief reports about them.
4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
- using the above methods to verify students performance
5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement.
- Periodically reviewing plans and courses by curriculum committee - Periodically preparing reports by the lecturer depicting his views on how to develop the course - Hosting another professor from the department or a visiting professor to evaluate and develop the course

Kingdom of Saudi Arabia
Supreme Education Council

National Commission for Academic Accreditation and Assessment

Course Specification
Mathematical Economics (Econ 540)

Course Specification Form For instructions see ……. in the guidebook (2) which includes the process of ensuring internal quality.	
Educational Institute:	King Saud University
College/ Department:	College of Business Administration, Economics

A) Course Specification and General Information:

1- Name and number:	Mathematical Economics (Econ 540)
2- Credit Hours:	3 hours
3- Program Level	M. Sc. Economics
4- Instructor	Dr. Mamdouh Awad Alkhatib Dr. Asim Tahir arab
5- Course Level (or Year):	1st level
6- Prerequisites (if any):	Non
7- Accompanied requirements (if any):	Non
8- Location of lectures if not in main campus:	Main compass

B) Goals and Aims:

1- A brief description of learning outcome of the course:

- The course will be concerned with the methodology of economics, with how meaningful theorems are derived in economics. In particular, it will explore the mathematical structures which allow for the statement of hypotheses which are at least in principle refutable.

2- Describe in brief any plans to develop and improve the course (for example: the use of materials and sources that depend on information technology or the internet and results of scientific research):
- Providing more applications and mathematical exercises by using MS-Excel. - Applying programs such as: Lindo, Matlab, etc. - using computer programs in mathematical applications: Ecomodeler.

C) Course Description (general description which will be used in the attached guidebook):

1- Subjects covered by the course	Communication hours	Number of Weeks
Mathematical techniques and theorems are presented and used in economic applications.	3	1
Proofs are presented in formal mathematical language to introduce the students to the vernacular of current economics research papers.	6	2
Topics covered include advanced topics in linear algebra,	6	2
The implicit function theorem in multivariate calculus and its application to comparative statics,	12	4
The Karush-Kuhn-Tucker theorem and applications to linear and nonlinear optimization theory	12	4
Differential and difference equations with elements of stability analysis.	9	3

2- Course Component (hours of communication in the week):			
Lectures	Tutoring	Fields Work /Cooperative Training	Other
48	Non	Non	Non
3- Extra learning time expected from students per Week:			
2 hours /week			

4- Improving the learning skills earned from the course: For each Area of Learning, the following should be clarified:
    ▪ A brief description of the knowledge or skills that are developed by the course
    ▪ A Description of the learning strategies used to develop the knowledge or skills
    ▪ Ways to assess student's learning

a- Knowledge
(i) Description of the knowledge earned from the course:
This course aims at understanding of mathematical analysis tools and its application in micro and macroeconomics such as: Differential Calculus, Matrices, determinants, and Systems of equations, Multivariate Calculus, Implicit Functions, and Euler's Theorem, Linear and Non-Linear Programming, Difference Equations, Differential equations.
(ii) Teaching Strategies required to improve the knowledge earned

- Lectures
    - Exercises and applications, papers.
    - Mathematical programs.
    - Interactive and positive discussion by the student.

(iii) Ways of assessing the earned knowledge
- Exercises   - Participation
b. Cognitive Skills
1- Cognitive Skills required for improvement

- A deeper understanding of fundamental mathematical economics theories.
    - Using advanced analytical tools.
    - Applying the earned knowledge on real-world cases.
    - developing the ability to use mathematical tools

2- Teaching Strategies used to develop knowledge skills

-encouraging dissection and dialogue.
    -Choosing the suitable mathematical economics papers.
    -doing research in a specialized subjects.
    -home works

3- Ways to assess earned knowledge skills

- Involving students in valuation
   - Exercises.
   - Correcting students assays
   - Midterm and final exams.
   - Quizzes

c- Skills of personal relations and carrying responsibility
1-Description of the Skills of personal relations and carrying responsibility
- Training the student to constructively participate in raised topics and group exercises. -cooperation between students -facing the problems.
2- Strategies used to develop personal relations and carrying responsibility
- Interactive and positive discussion groups - Rewarding students on their contribution and involvement in the class -sudden exams
3- Ways of evaluating earned skills in creating personal relations and carrying responsibility

- His ability to interact with the lecturer and with his colleagues.
   - His ability to cooperate with his colleagues in solving problems.
   -analyzing the results of sudden exams
   - His ability to turn in homework on time.

d- Skills in communication, information technology, and quantitative analysis
1-Description of skills in communication, information technology, and quantitative analysis: Using PC, the internet, Lindio, Matlab
2- Strategies learning kills in communication, information technology, and quantitative analysis

- Training the student by giving him numerical problems that depend on real-world data (home works).
   - Using the appropriate computer program required for the level of the course, such as Ecomodeler, Causs.
   -Students' presentations and solutions in class.

3- Ways to assess earned kills in communication, information technology, and quantitative analysis			
e- The skills of moving if required			
1- Description of the movement skills (muscle skills) required to be developed in this direction			
Not Applicable			
2- Learning strategies of developing moving skills			
Not Applicable			
3- Ways of evaluating movement skills earned by the students			
Not Applicable			
5- Time table determining task of evaluation on which students' evaluation is based during the semester			
Item Number	Nature of evaluation task (for example: article, quiz, collective project, exam)	Due Week	Percent of overall evaluation
1	First midterm exam	6	30%
2	Second midterm exam	12	30%
3	Final Exam	16	40%
d) Support provided to students			
Procedures and arrangements conducted to ensure the availability of faculty members to provide consultations and academic supervisions to students (specifically time, office hours)			
- Office hours should not be less than 10 hours a week			
e) Sources of the learning			
1- Main Textbook(s) required			
• Chiang, A. C.; Fundamental Methods of Mathematical Economics. McGraw Hill. 2005.			
2- Basic References			

•   - Chiang, A. C. Fundamental Methods of Mathematical Economics. McGraw Hill. 2009. •   Mathematical Economical Theory J. Hadar. McGraw Hill. 2008.

3- Books and References recommended (Scientific magazines, Reports

4- Electronic materials, and internet and websites - www.sama.gov.sa -www.planning.gov.sa - www.arab-api.org

5- Other materials for learning (computer software, diskettes,   systems)
- World Bank. World Development Indicators. CD-ROM. - IMF. International Financial Statistics. CD-ROM. - World Bank. Global Development Finance. CD-ROM - IMF. Direction of Trade Statistics. CD-ROM

f) Facilities Required (Specify course requirements including number of students per class or lab)

1- Teaching facilities (classrooms, labs)
- According to students numbers

2- Computers
- According to students numbers

3- Others (specify lab equipments)
Not Applicable
g) The Course evaluation and improvement
1- Strategies to achieve efficiency of teaching
- Periodic evaluation by taking samples of previous exams.

2- Other strategies conducted by the teacher or the department in evaluation
- Periodic evaluation by taking samples of previous exams.   - Statistically comparing the results of several semesters' results.

3- Operations of improving the teaching
- attending seminars - attending economic forums - attending the annual meeting of the Saudi Economic Association.
4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement
- Periodical review for the courses by the Department committees.

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

Econometrics (Econ 541)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2
Internal Quality Assurance Arrangements

Institution: **King Saud University**

College/Department: **College of Business Administration/Economics**

A Course Identification and General Information

1. Course title and code: **Econometrics (Econ 541)**
2. Credit hours: **3**
3. Program(s) in which the course is offered.   (If general elective available in many programs indicate this rather than list programs):   **M. Sc. (Econ.)**
4. Name of faculty member responsible for the course   Dr. Abdel mahmoud Abdelrahman & Dr. Hamad A. N. AL-Ghannam
5. Level/year at which this course is offered: (2nd semester/ first year)
6. Pre-requisites for this course (if any)   **540 Econ: Mathematical Economics**
7. Co-requisites for this course (if any): None   -
8. Location if not on main campus   -

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.

The purpose is to study the most important concepts, paradigms and methods in econometrics. They will help students to do applied research and they will give them the basis for the other econometric courses of the master. The first part of the course is also useful for course in micro and macroeconomics. It starts with quick refreshments.

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

A class website will be created using College of Business Science (CBS.KSU.EDU.SA). The website will contain this syllabus (and any updates) plus announcements, assignments, and other useful information (e.g., links to required readings and related websites). The class website will also be used for sending e-mail messages to class participants. This feature will be used frequently to make announcements. Students are responsible for accessing the class website and checking it (and their e-mails) regularly.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered	No of Weeks	Contac thours
• . Estimation Methods: Least Squares. Maximum Likelihood. Instrumental Variables. Method of Moments	2	6
• Inference: Asymptotic Properties. Specification Analysis. Multicollinearity. Heteroscedasticity. Autocorrelation. Qualitative Dependent variables. Panel Data.	5	15
• Time Series Analysis: Time Series Models. Unit Roots. Co-integration •	5	15
• Systems of Equations. Seemingly Unrelated regression Equations. Vector Autoregressions. Simultaneous Equations Systems	4	12
Total	16	48

2 Course components (total contact hours per semester):			
Lecture: 48 hours	Tutorial:	Practical/Fieldwork/Internship:	Other: Examination (6 hours)

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)

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4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

---

a. Knowledge

(i) Description of the knowledge to be acquired

Knowledge and understanding of subjects   Ability to conduct empirical research in the field of Economics at an advanced level.

(ii) Teaching strategies to be used to develop that knowledge

- Academic lectures.

- Empirical application lectures using standard econometric Software.
- Research and analysis.
- Applications.
- Research projects.

(iii) Methods of assessment of knowledge acquired

- Term and Final examinations.

- Empirical assignments.
- Research projects and topics.

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b. Cognitive Skills

(ix) Cognitive skills to be developed

- Computer and IT skills. - Analytical Skills. - Research Skills. - Group and Team-work
(x) Teaching strategies to be used to develop these cognitive skills - Effective learning partnerships. - Research. - Problem-solving
(xi) Methods of assessment of students cognitive skills - Examinations. - Exercises and Home work - Research assignments. - Follow-ups.
c. Interpersonal Skills and Responsibility
(i) Description of the interpersonal skills and capacity to carry responsibility to be developed - Cooperative attitude. - Team-work. - Problem-solving approaches.
(ii) Teaching strategies to be used to develop these skills and abilities - Application of the standard conventional and modern econometric methodologies to real-life economic problems.
(xii) Methods of assessment of students interpersonal skills and capacity to carry responsibility - Assignments and empirical applications.
d. Communication, Information Technology and Numerical Skills
(i) Description of the skills to be developed in this domain. - Computer Skills. - Internet use.
(ii) Teaching strategies to be used to develop these skills - Use of Microsoft office - Use of standard econometric packages and software (EVIEWS, …) - Homework - Exam
(iii) Methods of assessment of students numerical and communication skills

	- Empirical econometric applications.	
	- Exam and assignments.	

e. Psychomotor Skills (if applicable)

(i) Description of the psychomotor skills to be developed and the level of performance required

-

NA

(ii) Teaching strategies to be used to develop these skills

-NA

(iii) Methods of assessment of students psychomotor skills

-NA

5. Schedule of Assessment Tasks for Students During the Semester			
Assess ment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	First term examination	6	20
2	Second term examination	11	20
3	Final examination	16	40
4	Attendance and participation		5
5	Application lectures		5
6	Empirical assignments		10

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

In addition to office hours(2 hours per week), two hours per week will be allocated to enable students to communicate with Prof. through any means chosen by the student and are agreed upon

E Learning Resources

1. Required Text(s):
   - Maddala ,G. S. Introduction to Econometrics, 3rd Edition, March 2001
     W. H. Greene, "Econometric Analysis", 6th Edition, Prentice Hall, 2007

2. Essential References
   - Hamilton, J. D. "Time Series Analysis", Princeton University Press, Princeton, New Jersey. 1994.
   - Kirchgassner, G. and J. Wolters, "Introduction to Modern Time Series Analysis". Springer Verlag. Berlin. 2007.
   - Applied research papers.

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

4-.Electronic Materials, Web Sites etc

   - Internet data sources; e.g:

     - www.planning.gov.sa
     - www.sama.gov.sa
     - www.mof.gov.sa
     - www.erf.eg
     - WWW Virtual Library in Economics: http://hkkk.fi/EconVLib.html/
     - NetEc Home Page (Department of Economics, Washington U.)
     - WebEc—WWW Resources in Economics (Department of Economics, Washington U.)
     - Sustainable Development (Tom Tietenberg, Colby College)
     - U.S. International Trade Commission Home Page
     - World Trade Organization Home Page

-   [The International Economics Study Center](#)
      -   The IMF
      -   The World Bank
      -   [Wall Street Journal](#)
      -   [The Economist](#)
 	
   -   Microsoft + econometric packages (EVIEWS, …)

5- Other learning material such as computer-based programs/CD, professional standards/regulations   -   Microsoft + econometric packages (EVIEWS, …)

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.) 15 students class room with smart board and projector
2. Computing resources 15 students class room with 15 computers, equipped with software (Microsoft + EVIEWS), smart board and projector
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list) Computer lab with 15 pieces + Laptops, equipped with software (Microsoft + EVIEWS), smart board and projector

g) The Course evaluation and improvement
1- Strategies to achieve efficiency of teaching
- Assessment of the lecturer by students   - analyzing students' results

2- Other strategies conducted by the teacher or the department in evaluation
- Evaluating samples of students' answers by other lecturers.

3- Operations of improving the teaching
- Continuously developing the lecturer's capabilities - Renewing the methods by which the course is introduced and using modern methods of presentation - Encouraging students to attend seminars organized by the department - Directing students to attend seminars and conferences related to the subjects of the course and writing of brief reports about them.

4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
- using the above methods to verify students performance

5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement.
- Periodically reviewing plans and courses by curriculum committee - Periodically preparing reports by the lecturer depicting his views on how to develop the course - Hosting another professor from the department or a visiting professor to evaluate and develop the course

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

Applied Econometrics (542 Econ)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2

Internal Quality Assurance Arrangements

Institution: **King Saud University**

College/Department: **Economics**

A Course Identification and General Information

1. Course title and code: **542 Econ: Applied Econometrics**
2. Credit hours: **3 hrs**
3. Program(s) in which the course is offered.   (If general elective available in many programs indicate this rather than list programs)   **M. Sc. (Econ.)**

4. Name of faculty member responsible for the course
     Pr. Mamdouh Alkhatib
     Dr. Hamad A. AlGhanam

5. Level/year at which this course is offered: **Three or four level**
6. Pre-requisites for this course (if any)   **541 Econ: Econometrics**
7. Co-requisites for this course (if any)   -
8. Location if not on main campus   -

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.   Equip students with the needed empirical tools of analysis at an advanced level. These include advanced methods of statistical and econometric analysis.
2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)   - Revision and update of course material.

- Standardize course material with what is offered at leading economics departments.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contac thours
• Econometric Methodologies.	2	6

• Time series Analysis:
    o Box – Jenkins Methodologies.
    o Forecasting
	4	12

• Cointegration and Error Correction Methodologies.	4	12
• Analysis of Panel Data: Cross Sectional – Time series Data.	4	12
• Autoregressive Conditional Heteroscedasticity (ARCH) Models	2	6

2 Course components (total contact hours per semester):			
Lecture: 48	Tutorial:	Practical/Fieldwork/Internship:	Other: Empirical Exercises

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week) 2 hours/week

4. Development of Learning Outcomes in Domains of Learning
 	
For each of the domains of learning shown below indicate:
 	
   • A brief summary of the knowledge or skill the course is intended to develop;
 	
   • A description of the teaching strategies to be used in the course to develop that knowledge or skill;
 	
   • The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

a. Knowledge

(i) Description of the knowledge to be acquired
Ability to conduct empirical research in the field of Economics at an advanced level.

(ii) Teaching strategies to be used to develop that knowledge
- Academic lectures.   - Empirical application lectures using standard econometric Software.   - Research and analysis.   - Applications.   - Research projects

(iii) Methods of assessment of knowledge acquired
- Term and Final examinations.   - Empirical assignments.   - Research projects and topics.

b. Cognitive Skills

(xiii)   Cognitive skills to be developed   - Computer and IT skills.   - Analytical Skills.   - Research Skills.   - Group and Team-work

(xiv)   Teaching strategies to be used to develop these cognitive skills   - Effective learning partnerships.   - Research.   - Problem-solving

(xv)   Methods of assessment of students cognitive skills   - Examinations.   - Exercises and Home work   - Research assignments.   - Follow-ups.

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed   - Cooperative attitude.   - Team-work.   - Problem-solving approaches

(ii) Teaching strategies to be used to develop these skills and abilities   -   Application of the standard conventional and modern econometric methodologies to real-life economic problems.
(xvi)   Methods of assessment of students interpersonal skills and capacity to carry responsibility   -   Assignments and empirical applications.
d. Communication, Information Technology and Numerical Skills
(i) Description of the skills to be developed in this domain. - Computer Skills. - Internet use.

(ii) Teaching strategies to be used to develop these skills
 	
   -   Use of Microsoft office suite.
 	
   -   Use of standard econometric packages and software (EVIEWS, …)

(iii) Methods of assessment of students numerical and communication skills   -   Empirical econometric Applications.
e. Psychomotor Skills (if applicable)
(i) Description of the psychomotor skills to be developed and the level of performance required - NA
(ii) Teaching strategies to be used to develop these skills   - NA
(iii) Methods of assessment of students psychomotor skills

-NA

5. Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	First term examination	6	20
2	Second term examination	11	20
3	Final examination	15	40
4	Attendance and participation		5
5	Application lectures		5
6	Empirical assignments		10

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

- 2 office hours.

E Learning Resources

1. Required Text(s):
- Berndt, E. R. "The Practice of Econometrics: Classic and Contemporary". Addison-Wesley, Reading. 1991.
- Baltagi, B. "Econometric Analysis of Panel Data". 3rd ed. John Wiley and Sons, New York. 2005.
- Enders, W. "Applied Econometric Time Series" 2nd ed. John Wiley and Sons. New York. 2004.

2. Essential References
- Hamilton, J. D. "Time Series Analysis", Princeton University Press, Princeton, New Jersey. 1994.
- Kirchgassner, G. and J. Wolters, "Introduction to Modern Time Series Analysis". Springer Verlag. Berlin. 2007.\
- Applied research papers.

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

4-.Electronic Materials, Web Sites etc
 	
- Internet data sources; e.g:
 	
    - www.planning.gov.sa
    - www.sama.gov.sa
    - www.mof.gov.sa
    - www.erf.eg
    - WWW Virtual Library in Economics: http://hkkk.fi/EconVLib.html/
    - NetEc Home Page (Department of Economics, Washington U.)
    - WebEc—WWW Resources in Economics (Department of Economics, Washington U.)
    - Sustainable Development (Tom Tietenberg, Colby College)
    - U.S. International Trade Commission Home Page
    - World Trade Organization Home Page
    - The International Economics Study Center
    - The IMF
    - The World Bank
    - Wall Street Journal
    - The Economist
 	
- Microsoft + econometric packages (EVIEWS, …)

5- Other learning material such as computer-based programs/CD, professional standards/regulations - Microsoft + econometric packages (EVIEWS, …)

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.) 30 students class room with smart board and projector
2. Computing resources 30 students class room with 30 computers, equipped with software (Microsoft + EVIEWS),

smart board and projector
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)
Computer lab with 30 pieces + Laptops, equipped with software (Microsoft + EVIEWS), smart board and projector

G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching - Quizzes - Mid term Exam - Final Exam - Summarizing Papers. - Translation Articles.
2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department   -   Revision and update by the curriculum committee.
3 Processes for Improvement of Teaching: -Development skill Training - Improvement of teaching skills. - Attending economic conferences.
4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution)   Not applicable
5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. - Revising academic methodology for economic planning course. - Benchmarking the methodology of the leading universities.

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

International Trade (Econ 551)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2

Internal Quality Assurance Arrangements

Institution: King Saud University

College/Department: College of Business Administation /Department of Economics

A Course Identification and General Information

1. Course title and code: International Trade (ECON 551)

2. Credit hours: 3

3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs)   **Graduate (Master) MSC. Econ**

4.   Name of faculty member responsible for the course: Pr. Khaled H. Alqudair Dr. Mohammed Aljarrah

5. Level/year at which this course is offered: 3rd and 4th

6. Pre-requisites for this course (if any): 501Econ (Microeconomics) , 502Econ (Macroeconomics)

7. Co-requisites for this course (if any): None

8. Location if not on main campus:

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course. This course seeks to study Advanced theories of foreign trade, trade policies and economic welfare. Structure and patterns of international trade. International economic integration. International trade agreements and arrangements. The world trade organization and its role in the promotion of international trade.

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

- Searching the courses of leading universities to continuously develop this course.
- Reviewing publications related to Saudi Arabia's accession to the World Trade Organization.
- Reviewing publications related to the formation of the Common Gulf Market.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered

Topic	No of Weeks	Contact hours
The Classical Theory of International Trade	1	3
The Neoclassical Theory of International Trade	2	6
Factor Proportions Theory	1	3
Contemporary Theories of International Trade	2	6
1st Mid-term exam	1	3
Theories of International Trade in Services	1	3
International Trade Policies (Free Trade and Protection)	1	3
Trade Policies in Developing Countries	2	6
World Trade Organization (WTO)	2	6
2nd Mid-term exam	1	3
The Economic Cartels	2	6

2 Course components (total contact hours per semester):

Lecture: 48 hours	Tutorial: Not Applicable	Practical/Fieldwork/Internship: Not Applicable	Other:

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)

2 hours/week

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

a. Knowledge

(i) Description of the knowledge to be acquired:

This course seeks to increase the student's knowledge of the policies used by governments for international trade and protection methods that Impede the flow of trade and prevents free trade.

(ii) Teaching strategies to be used to develop that knowledge:

- Lectures

- Interactive slide shows

(iii) Methods of assessment of knowledge acquired:

- Exams

- Journal Articles

- Data collecting
- Reports

b. Cognitive Skills

(i) Cognitive skills to be developed:
- Understanding the subjects of the course
- The ability of studying and analyzing
- The ability to research
- The ability of self-expression and the ability of expressing own opinions and views

(ii) Teaching strategies to be used to develop these cognitive skills:
- Interactive slide shows presented by the students
- Panel discussion
- Research: Preparing / Performing / Writing
- Active participation

(iii) Methods of assessment of students cognitive skills:
- The extent to which students' articles meet the methodological standards
- The quality of students' articles
- The extent to which the collected data meet the requirements
- The extent to which the reports meet the requirements

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed
- Leadership

- Cooperation with others
- Self-Denial (Selflessness)
- Problem solving

(ii) Teaching strategies to be used to develop these skills and abilities
- Creating groups to prepare and present research papers and reports.
- Specific assignments
- Quizzes

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility
- Discussion of research teams and reports to determine the contribution of each member and the quality of cooperation among them.
- Analyzing the results of quizzes.
- The completion of requirements.

d.   Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.
- Using a computer
- Using the World Wide Web (www).
- Using Microsoft Office programs.
- Using statistical programs and software.

(ii) Teaching strategies to be used to develop these skills
- Requirements related to the four previous skills.
- Searching and downloading reports from the world wide web.
- Presenting reports that include tables and presentations.
- Measuring and analyzing selected data.

(iii) Methods of assessment of students numerical and communication skills

- Discussion of research teams and reports to determine the contribution of each member and the quality of cooperation among them.
- Analyzing the results of quizzes.
- The completion of requirements.

e. Psychomotor Skills (if applicable)
(i) Description of the psychomotor skills to be developed and the level of performance required Not Applicable
(ii) Teaching strategies to be used to develop these skills   Not Applicable
(iii) Methods of assessment of students psychomotor skills   Not Applicable

5. Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	First Midterm Exam	6	20
2	Second Midterm Exam	12	20
3	Articles	9	10
4	Presentations	13	10
5	Final Exam	16	40

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and

academic advice. (include amount of time faculty are available each week)

- 2 Office hours every week

E Learning Resources

1. Required Text(s): - Krugman, Paul, International Economic: The Theory, Translated by Aljarrah, Mohammed and Hamad Albazei, Alzahraa Publications, Riyadh (1998).

2. Essential References

- Alsone, Raad Hussan, Basics of contemporary international trade, Redha information series (2000).

 -Jasim, Mohammed; International Trade, Dar Zahran, Kingdom of Saudi a, 2008.

-Alsouse, Nidaa Mohammed, International Trade, Almujtama Alarabi Library, 2008

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

-    Various Articles from different economic Journals.

4-.Electronic Materials, Web Sites etc

- www.wto.org

- www.imf.org

- www.worldbaank.org

5- Other learning material such as computer-based programs/CD, professional standards/regulations

- Trade Restrictiveness Indices (OTRI)
- Trade Policy Data and Imports Barriers (Selected Tables)
- Trade, Production and Protection Database
- Global Antidumping Database (Version 2.1)

- WTO Dispute Settlement Database (1995-2004)

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
- According to the number of students
2. Computing resources - According to the number of students
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list) Not Applicable

G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching - The review of the course by the scientific committee - The Ratification of the course by the department
2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department - Analyzing and reviewing samples of students' answers.
3 Processes for Improvement of Teaching - Encouraging students to attend seminars organized by the department
4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution) None
5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

- Periodically reviewing plans and courses by curriculum committee

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

International Finance & Investment (Econ 552)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2

Internal Quality Assurance Arrangements

Institution: King Saud University
College/Department , Faculty of Business Administration/ Department of Economics

A Course Identification and General Information

1. Course title and code: International Finance & Investment**,** Econ 552
2. Credit hours: 3 Hours
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs)   **Master of Economics Program (M sc Econ)**
4. Name of faculty member responsible for the course: Dr. AL-Tayeb Ahmed Shumo.   DR. Ayman Hendy
5. Level/year at which this course is offered: Level 3 or 4
6. Pre-requisites for this course (if any) Econ 501 & Econ 502
7. Co-requisites for this course (if any)
8. Location if not on main campus

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.   The course objectives are to study the balance of payments and international monetary markets and systems. It also deals with the international financial markets, investment markets, and international portfolio diversification.
2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)   - Review the required material each Semester.   - Course content is updated periodically based on recent developments in the field   - Keep with developments in the field through the use of new supplementary reading.   - Syllabus should be revised in reference to accredited universities and departments.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contac thours
• Balance of payments theories	3	9
• Foreign exchange rate regimes and their economic impacts	3	9
• International money markets	3	9
• Theories and structures of international finance	3	9
• Theories of international investments	2	6
• Diversification of international portfolio	2	6

2 Course components (total contact hours per semester):			
Lecture: 48	Tutorial:	Practical/Fieldwork/Internship:	Other:

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)

2 hours/week

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4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- Assessments of student to evaluate learning outcomes.

---

a. Knowledge

(i) Description of the knowledge to be acquired

The course is intended to foster understanding of the interrelationships of economic aggregates such as GDP, unemployment, inflation, exchange rates and trade balances. The course will apply these models to understand the effects of fiscal, monetary and exchange rate policies. The course will also covers theory and instruments used in developing international investment portfolios. Students gain an understanding of international capital and money markets through the development and management of their own portfolios. In addition, this course covers the use of hedging strategies, asset pricing models and management of exchange risk.

(ii) Teaching strategies to be used to develop that knowledge
- Discussion Seminars
- Lectures
- Interactive Presentations
- Effective and Constructive Participation
- Students Presentations
- Computer Applications
- Conducting Research:
- Field Visits

(iii) Methods of assessment of knowledge acquired

-Homework at the end of each subject 12%

Midterm Exam	20%
4 Reports	12%
Research	12%
Presentation and discussions	4%
Final Exam	40%

b. Cognitive Skills

(i) Cognitive skills to be developed

- Understanding of the Subject Matters
- Work in A Team
- Ability to Apply Earned knowledge
- Constructive Participation
- in other Fields
- Creative and Innovative Thinking Analysis
- Ability to Understand and Analyse Literature
- Ability to Conduct Research

- Professional and Ethical Practice

(ii) Teaching strategies to be used to develop these cognitive skills

- Give collective assignments in addition to individual assignment

 - Use group discussions of changes in global financial markets.

- Use of analysis tools in various applications through given assignments of recent financial issues for the application of such analysis

(iii) Methods of assessment of students cognitive skills

- Problems solving and questioners worth 50% of the assignments grade to be given at the end of each topic in the final exam

- Application of analytical tools in problem solving .

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

- Teamwork and the use of collective assignments to improve the skills of relationship with others and personal and social responsibility
- The ability of self-learning using Homework and reports.

(ii) Teaching strategies to be used to develop these skills and abilities

- 25% of the group assignments Grade is based on individual contribution.
- library and Web site as a mean to develop self-study skills
- Report on the controversial issues using case study,
- Workshops Discussion

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility

Contribution of Individual on group discussion

Contribution of Individual on group assignments

Submitting assignments on required time.

d. Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.

.
- Communication.
- Information Technology
- Application of Econometric analysis

(ii) Teaching strategies to be used to develop these skills
Use of computer Packages on analysis
Use Information Technology on research for information and economic data.
Use group Discussion of Journal Articles and controversial issues

(iii) Methods of assessment of students numerical and communication skills

- Questions include the interpretation of statistical information and economic relations and the use of Computer technology in the process of analysis, account for 30% of the total assessment of homework reports, and research.

- Use teamwork skills and accounts 30% of the total assessment of homework reports, and research

- Use the skills of analysis and discussion include 40% of the total assessment of homework reports, and research

e. Psychomotor Skills (if applicable)

(i) Description of the psychomotor skills to be developed and the level of performance required

(ii) Teaching strategies to be used to develop these skills

(iii) Methods of assessment of students psychomotor skills

Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
	5. Schedule of Assessment Tasks for Students During the Semester		
1	Report 1	3	3%
2	Report 2	6	3%
3	Report 3	9	3%
4	Report 4	12	3%
5	Homework	End of each Topic	12%
6	Research paper	14	12%
7	Presentation and group Discussion	Each Topic for a student	4%
8	Midterm Exam		20%
9	Final Exam		40%

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

Office 2 hours /week

E Learning Resources

1. Required Text(s)
   – Paul R. Masson. (2007). Lectures in international finance crisis, currency unions and debt. World scientific publishing co

– Levi, M. D. (2005) International Finance (4th edition). Routledge.
– Levich, R. M. (2001) International Financial Markets (2nd edition). McGraw-Hill International Edition, Finance Series

2. Essential References
1. Copeland, L. (2005) Exchange Rates and International Finance (4th edition). Prentice Hall.
2. Das, D. K. (2003) An International Finance Reader. Routledge.
3. Hallwood, C. P. and R. MacDonald (2000) International Money and Finance (3rd edition). Blackwell.
4. King, P. and S. King (2005) International Economics and International Economic Policy: A Reader (4th edition). McGraw-Hill/Irwin. ..

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)
- *Wiely InterScience* / International finance journal
- Journal of International money and finance/ *www.elsevier.com/locate/jimf*

4-.Electronic Materials, Web Sites etc
:Economist Economic Data   Fixed or Flexible? Getting the Exchange Rate Right in the 1990s   Lessons from the Asian Crisis   The Pre-World War I Gold Standard   Fixed vs. Floating Exchange Rates   The Unsustainability of U.S. Trade Deficits
5- Other learning material such as computer-based programs/CD, professional standards/regulations   E-views , STATA, Microfit,

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.)   Lectures Rooms include smart board., Projector   Labs include Computer for each student

2. Computing resources Providing economic computer packages.
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)

G   Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching Student Evaluation Discussion with students.
2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department periodic evaluation by other instructor through discussion on material and assignments required
3 Processes for Improvement of Teaching - Attending workshops provided by the university. - Attending Academic conferences
4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution) - check marking by an independent faculty member of a sample of student work - periodic exchange and remarking of a sample of assignments with a faculty member in another institution
5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. Periodically reviewing plans and courses by curriculum committee - Periodically preparing reports by the lecturer depicting his views on how to develop the course - Hosting another professor from the department or a visiting professor to evaluate and develop the course.

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

Islamic Economics   (561 Econ)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2
Internal Quality Assurance Arrangements

Institution: **King Saud University**

College/Department **: College of Business Administration/Economics**

A Course Identification and General Information

1. Course title and code: Islamic economics   561 Econ
2. Credit hours   3
3. Program(s) in which the course is offered.   (If general elective available in many programs indicate this rather than list programs):   M. Sc. (Econ.)
4. Name of faculty member responsible for the course: Dr. Ali Hakami, & Dr. Mosfer Dousary
5. Level/year at which this course is offered :   2
6. Pre-requisites for this course (if any): None
7. Co-requisites for this course (if any): None
8. Location if not on main campus

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course. On successful completion of this module students will: Understand the fundamental features of Islamic economics. Have gained comprehensive knowledge and skills regarding the methodologies associated with Islamic economics. Posses a clear understanding of Islamic economic rationality including the key divine revelations on Islamic economics such as the prohibition of usury, and Gambling. Demonstrate an ability to practically understand and apply Islamic values to the current economic and business climate.
2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field) - Revision and update of course material. - Standardize course material with what is offered at leading economics departments.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contac thours
Foundations and development of Islamic economic thought	2	6
• Production, consumption, investment, and distributions in Islamic	3	9
• Islamic Banking	2	6
• Islamic Financial system	2	6
• Islamic Economic Development	2	6
• Economic problems and foundations of Islamic economics	2	6
• Other topics	3	9
Total	16	48

2 Course components (total contact hours per semester):

Lecture: 42 hours	Tutorial:	Practical/Fieldwork/Internship:	Other: Examination 6 hours

3. Additional private study/learning hours expected for students per week. (This should be an average for the semester not a specific requirement in each week)

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

a. Knowledge

(i) Description of the knowledge to be acquired

Ability to understand and conduct research in the field of Islamic Economics at an advanced level

(ii) Teaching strategies to be used to develop that knowledge

- Academic lectures.
- Research and analysis.
- Applications.

(iii) Methods of assessment of knowledge acquired

Term and Final examinations

 Assignments.

Research projects

b. Cognitive Skills

(i) Cognitive skills to be developed - Analytical Skills. - Research Skills. - Group and Team-work

(ii) Teaching strategies to be used to develop these cognitive skills   - Effective learning partnerships. - Research. - Problem-solving

(iii) Methods of assessment of students cognitive skills - Examinations. - Exercises and Home work - Research assignments. - Follow-ups.

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed - Cooperative attitude. - Team-work. - Problem-solving approaches.

(ii) Teaching strategies to be used to develop these skills and abilities - Application of the standard conventional and modern methodologies to real-life economic problems.

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility Assignments and applications

d. Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.   - Computer Skills.   - Internet use.

(ii) Teaching strategies to be used to develop these skills
 	
   Academic lectures
   Academic discussions
   Doing Research
 	
   Using computer applications

(iii) Methods of assessment of students numerical and communication skills
 	
   Reviewing the analysis carried out by the students
 	
   Oral and written exams

e. Psychomotor Skills (if applicable)
(i) Description of the psychomotor skills to be developed and the level of performance required   NA
(ii) Teaching strategies to be used to develop these skills   NA
(iii) Methods of assessment of students psychomotor skills   NA

5. Schedule of Assessment Tasks for Students During the Semester			
Assess	Assessment task (eg. essay, test, group project,	Week due	Proportion

ment	examination etc.)		of Final Assessment
1	First term examination	6	20
2	Second term examination	11	20
3	assignments		10
4	participation		10
5	Final examination	16	40

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

In addition to office hours(2 hours per week), two hours per week will be allocated to enable students to communicate with Prof. through any means chosen by the student and are agreed upon.

E Learning Resources

1. Required Text(s)

- Chapra, Umer. *Islam and the Economic Challenge*. Leicester, UK: Islamic Foundation and Virginia, USA: the International Institute of Islamic Thought, 1992.
- Siddiqi, Muhammad Nejatullah. *Role of the State in the Economy: An Islamic Perspective.* Leicester, U.K: The Islamic Foundation,1996.
- Siddiqi, Muhammad Nejatullah. *Muslim Economic Thinking : A Survey of Contemporary Literature*. Leicester, UK: The Islamic Foundation, 1981.
- Khan, Mohsin and Mirakhor, Abbas (ed.). *Theoretical Issues in Islamic Banking and Finance.* Institute for Research and Islamic Studies, 1988.
- Usmani, M. Taqi. *An Introduction to Islamic Finance.* Karachi, Pakistan: Idaratul Ma'arif, 1998.

2. Essential References

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

Journals, Reports of :-   • Ministry of Planning   • Saudi Arabian Monetary Agency   • Islamic Banks   • Bureau of Islamic Fiqh
4-.Electronic Materials, Web Sites etc   Websites of: • Ministry of Planning   • Saudi Arabian Monetary Agency   • Islamic Banks   -   Bureau of Islamic Fiqh
5- Other learning material such as computer-based programs/CD, professional standards/regulations

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.)   class room with smart board and projector
2. Computing resources   computers, equipped with software (Microsoft + etc..), smart board and projector
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)

g) The Course evaluation and improvement
1- Strategies to achieve efficiency of teaching
- The assessment of the lecturer by students   - analyzing students' results

2- Other strategies conducted by the teacher or the department in evaluation
- Evaluating samples of students' answers by other lecturers.

3- Operations of improving the teaching
- Continuously developing the lecturer's capabilities - Renewing the methods by which the course is introduced and using modern methods of presentation - Encouraging students to attend seminars organized by the department - Directing students to attend seminars and conferences related to the subjects of the course and writing of brief reports about them.

4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
- using the above methods to verify students performance

5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement.
- Periodically reviewing plans and courses by curriculum committee - Periodically preparing reports by the lecturer depicting his views on how to develop the course

Kingdom of Saudi Arabia
Supreme Education Council

National Commission for Academic Accreditation and Assessment

Course Specification
Economics of Resources and Environment
(Econ 565)

Course Specification Form For instructions see ……. in the guidebook (2) which includes the process of ensuring internal quality.	
Educational Institute:	King Saud University
College/ Department:	College of Business Administration, Economics
A) Course Specification and General Information:	

1- Name and number:	Economics of Resources and Environment (Econ 565)
2- Credit Hours:	3 hours
3- Program Level	M. Sc. (Economics)
4- Instructor	DR. Hamad M.H. Al Sheikh DR. Karima Mohamed Magdy
5- Course Level (or Year):	Third or Fourth Level
6- Prerequisites (if any):	Econ 540
7- Accompanied requirements (if any):	Non
8- Location of lectures if not in main campus:	

B) Goals and Aims:

1- A brief description of learning outcome of the course:

The course aims at clarifying the way in which the principles and basics of the economic theory, quantitative analytical tools, can be applied on economic resources and environmental issues. This will be done by studying approaches to projects appraisal on the microeconomic level, with a wide range of related policies. The course also aims at studying approaches to analyzing of costs and benefits, monetary valuation of the environment, pollution and sustainable development, externalities, gg

optimal utilization of renewable and non-renewable natural resources.

2- Describe in brief any plans to develop and improve the course (for example: the use of materials and sources that depend on information technology or the internet and results of scientific research):

C) Course Description (general description which will be used in the attached guidebook):

1- Subjects covered by the course	Communication hours	Number of Weeks

• Economics and environment, the economic principles and models of managing renewable and non-renewable natural resources.	9	3
• Externalities, economic efficiency and market failure, theoretical and applied approaches to the globalization of externalities.	9	3
• Methods of valuation of the environmental benefits, pitfalls of the alternative methods of valuation.	12	4
• Policies to manage the environment, the economic analysis of environmental targets, and the suitable tools to achieve those aims.	9	3
• Economic explanation of sustainable development, definitions, concepts, schools and thoughts.	9	3

2- Course Component (hours of communication in the week):

Lectures	Tutoring	Fields Work /Cooperative Training	Other
48 hours	Not Applicable	Not Applicable	Not Applicable

3- Extra learning time expected from students per Week: 2 hours/week

Not Available

4- Improving the learning skills earned from the course: For each Area of Learning, the following should be clarified:
- A brief description of the knowledge or skills that are developed by the course
- A Description of the learning strategies used to develop the knowledge or skills
- Ways to assess student's learning

a- Knowledge

(i) Description of the knowledge earned from the course:

- This course aims at identifying emerging issues concerning resources and the environment in the economy and the related analyzing tools.
(ii) Teaching Strategies required to improve the knowledge earned

- Lectures
   - Discussions
   - Articles and Journals
   - Computer Programs

(iii) Ways of assessing the earned knowledge

- Oral and written tests
   - Presentations
   - Homework
   - Discussions
   - Preparing research papers

b. Cognitive Skills
1- Cognitive Skills required for improvement

- Understanding the subjects of the course
   - The ability to research
   - Gaining applied experience
   - Developing the ability of using analyzing tools

2- Teaching Strategies used to develop knowledge skills

- Encouraging dialogue and discussion
  - Carrying out research on specialized topics
  - Using the computer and its applications on issues related to resource distribution and optimization

3- Ways to assess earned knowledge skills
- Assessing analysis carried out by students   - Oral and written exams
c- Skills of personal relations and carrying responsibility
1-Description of the Skills of personal relations and carrying responsibility

- Leadership - Cooperation with others - Problem solving

2- Strategies used to develop personal relations and carrying responsibility

- Creating groups to prepare and present specific subjects and case studies. - Specific assignments

3- Ways of evaluating earned skills in creating personal relations and carrying responsibility

- Discussion of research teams and reports to determine the contribution of each member and the quality of cooperation among them. - The completion of requirements.

d- Skills in communication, information technology, and quantitative analysis

1-Description of skills in communication, information technology, and quantitative analysis

- Using a computer - Using the World Wide Web (www).

2- Strategies learning kills in communication, information technology, and quantitative analysis

- Specific homework related to the previous skills. - Searching and downloading reports from the world wide web. - Presenting reports that include tables and presentations.

3- Ways to assess earned kills in communication, information technology, and quantitative analysis

e- The skills of moving if required

1- Description of the movement skills (muscle skills) required to be developed in this direction

Not Applicable
2- Learning strategies of developing moving skills

	Not Applicable		

3- Ways of evaluating movement skills earned by the students

	Not Applicable		

4- Time table determining task of evaluation on which students' evaluation is based during the semester

Item Number	Nature of evaluation task (for example: article, quiz, collective project, exam)	Due Week	Percent of overall evaluation
1	First Midterm Exam	6	25
2	Second Midterm Exam	12	25
3	Final Exam	16	40
4	Homework		10

d) Support provided to students

Procedures and arrangements conducted to ensure the availability of faculty members to provide consultations and academic supervisions to students (specifically time, office hours)

 - 9 Office hours weekly (Announced every semester)
                                        2 hours/week

e) Sources of the learning

1- Main Textbook(s) required

   - Abdullah, Mohammed Hamed, The Natural Resources and The Environment, King Saudi University, Riyadh (2000).
   - AL-Sheikh, Hamad, Economics of Natural Resources and the Environment, Alobeikan Publications, Riyadh (2007).

2- Basic References

- Pearce, D. and Tuner, K. "Economics of Natural Resources and Environment. The John Hopkins University Press, New York, N.Y, 1990.
- Tietenberg, T. ". Third Edition, Harper Collins Publishers, New York. N. Environmental and Natural Resources Economics Y 1992

3- Books and References recommended (Scientific magazines, Reports

Perman, R., Y. Ma, J. McGilvray & M. Common: Natural Resource and Environmental Economics, Longman, 3rd edition, 2003.

4- Electronic materials, and internet and websites

5- Other materials for learning (computer software, diskettes, systems)

f) Facilities Required (Specify course requirements including number of students per class or lab)

1- Teaching facilities (classrooms, labs)
- According to the number of students

2- Computers
- According to the number of students

3- Others (specify lab equipments)
Not Applicable

g) The Course evaluation and improvement
1- Strategies to achieve efficiency of teaching
- The review of the course by the scientific committee - The ratification of the course by the department

2- Other strategies conducted by the teacher or the department in evaluation
- Analyzing and reviewing samples of students' answers.

3- Operations of improving the teaching
- Continuously developing the lecturer's capabilities - Renewing the methods by which the course is introduced and using modern methods of presentation - Encouraging students to attend seminars organized by the department - Directing students to attend seminars and conferences related to the subjects of the course and writing of brief reports about them.

4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement.
Periodically reviewing plans and courses by curriculum committee - Periodically preparing reports by the lecturer depicting his views on how to develop the course. - Hosting another professor from the department or a visiting professor to evaluate and develop the course.

Kingdom of Saudi Arabia
Supreme Education Council

National Commission for Academic Accreditation and Assessment

Course Specification
Development and Economic Growth
(571 Econ)

Course Specification Form
For instructions see ……. in the guidebook (2) which includes the process of ensuring internal quality.

Educational Institute:	King Saud University
College/ Department:	College of Business Administration/ Economics Department

A) Course Specification and General Information:

1- Name and number:	Development and Economic Growth 571 ECON
2- Credit Hours:	3 hours
3- Program Level	MSc (Economics)
4- Instructor	DR. Mamdouh A.Alkatib DR. Mohammad Al Hathloul
5- Course Level (or Year):	Optional
6- Prerequisites (if any):	: 502Econ, 541Econ
7- Accompanied requirements (if any):	Non
8- Location of lectures if not in main campus:	

B) Goals and Aims:

1- A brief description of learning outcome of the course:
This course aims at studying the distinguishing differences between developing and developed countries, discussing causes and obstacle facing economic development, and explaining the role of economic resources in the development process

2- Describe in brief any plans to develop and improve the course (for example: the use of materials and sources that depend on information technology or the internet and results of scientific research):
Na

C) Course Description (general description which will be used in the attached guidebook):

1- Subjects covered by the course	Communication hours	Number of Weeks
Underdevelopment, growth and economic development.	12	4
• Growth models (Harrod-Domar, Lewis, Feldman. Mahalanobis)..	6	2
• General Equilibrium models (Solow, Meed, Kaldor,	6	2
• General Equilibrium models (Technical change).	6	2
Endogenous growth theories.	6	2
• Characteristics of poor economies.	6	2
Strategies of economic development. •	6	2

2- Course Component (hours of communication in the week):

Lectures	Tutoring	Fields Work /Cooperative Training	Other
48 hours	Non		Office Hours

3- Extra learning time expected from students per Week:
                          2 Hours

4- Improving the learning skills earned from the course: For each Area of Learning, the following should be clarified:
   ■ A brief description of the knowledge or skills that are developed by the course
   ■ A Description of the learning strategies used to develop the knowledge or skills
   ■ Ways to assess student's learning

a- Knowledge
(i) Description of the knowledge earned from the course:
(ii) Teaching Strategies required to improve the knowledge earned
■ Lectures and discussions
(iii) Ways of assessing the earned knowledge

■ Attending lectures and in class room participation
   ■ Midterm exam (9-10 weeks)
   ■ A case study report
   ■ Final Exam

b. Cognitive Skills
1- Cognitive Skills required for improvement
■ Studying in depth the applications of microeconomic and macroeconomic theories, and their actual results   ■ understanding the relationship between economics and political administrative, and sciences
2- Teaching Strategies used to develop knowledge skills

- Lectures
 	
   - Multimedia and Interactive slide shows
 	
   - - Exercises and Applications

3- Ways to assess earned knowledge skills

- Exams - Oral Questions and Quizzes - Short research and report papers
c- Skills of personal relations and carrying responsibility
1-Description of the Skills of personal relations and carrying responsibility
Developing management skills. - Self-expression. - Working as a group. - Creative thinking.
2- Strategies used to develop personal relations and carrying responsibility
- Interactive and positive discussion - Giving the students self-confidence and required moral support - Rewarding students on their contribution and involvement in the class
3- Ways of evaluating earned skills in creating personal relations and carrying responsibility
- Discussion of research teams and reports to determine the contribution of each member and the quality of cooperation among them. - Analyzing the results of quizzes. - The completion of requirements.
d- Skills in communication, information technology, and quantitative analysis
1-Description of skills in communication, information technology, and quantitative analysis
2- Strategies learning kills in communication, information technology, and quantitative analysis

Solving the mathematical problems and calculus equations. -Using the World Wide Web (www). - Using Microsoft Office programs. - Using statistical programs and software. - Working with groups.	
3- Ways to assess earned kills in communication, information technology, and quantitative analysis	
- Discussion of research teams and reports to determine the contribution of each member and the quality of cooperation among them. - Analyzing the results of quizzes. - testing the empirical part of papers and assignments.	
e- The skills of moving if required	
1- Description of the movement skills (muscle skills) required to be developed in this direction Not Applicable	
2- Learning strategies of developing moving skills	
Not Applicable	
3- Ways of evaluating movement skills earned by the students Not Applicable	
5- Time table determining task of evaluation on which students' evaluation is based during the semester	

Item Number	Nature of evaluation task (for example: article, quiz, collective project, exam)	Due Week	Percent of overall evaluation
1	First Exam	6	20%
2	Second Exam	12	20%
3	Discussion of course materials	9	10%

4	Presentation of case study report	12	10%
5	Final Exam	16	40%

d) Support provided to students

Procedures and arrangements conducted to ensure the availability of faculty members to provide consultations and academic supervisions to students (specifically time, office hours)

- Office hours should not be less than 2 hours per week

e) Sources of the learning

1- Main Textbook(s) required
                    Barro, R. Sala-i-Martin: Economic Growth, McGraw-Hill, 1995. –
   - Lucas, R. Lectures on Economic Growth, Harvard University Press, 2002.

2- Basic References :
Michael Todaro, Economic Development- Recent addition.

3- Books and References recommended (Scientific magazines, Reports

4- Electronic materials, and internet and websites

5- Other materials for learning (computer software, diskettes, systems)
   - World Bank, World Development Indicators, 2008",
   - International Monetary Fund, International Financial Statistics, 2008"
   - EVIEWS, last version.

f) Facilities Required (Specify course requirements including number of students per class or lab)
According to the number of students

1- Teaching facilities (classrooms, labs) According to the number of students

2- Computers   According to the number of students

3- Others (specify lab equipments) Not Applicable
g) The Course evaluation and improvement Evaluating samples of students' answers by other lecturers.
1- Strategies to achieve efficiency of teaching - Continuously developing the lecturer's capabilities - Renewing the methods by which the course is introduced and using modern methods of presentation - Encouraging students to attend seminars organized by the department
2- Other strategies conducted by the teacher or the department in evaluation
3- Operations of improving the teaching
4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
Revising the course contents, teaching materials and outcomes every two years.
5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement using the above methods to verify students performance

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification

Urban and Regional Economics (573 Econ)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2

Internal Quality Assurance Arrangements

Institution: King Saud University

College/Department College of Business Administration /Department of Economics

A Course Identification and General Information

1. Course title and code: **Urban and Regional Economics (573 Econ)**
2. Credit hours 3
3. Program(s) in which the course is offered. Msc in Economics (If general elective available in many programs indicate this rather than list programs)
4.   Name of faculty member responsible for the course: Pr. Ahmad S. Aloubeid Dr. Hamad M. Alsheikh
5. Level/year at which this course is offered : 3 or 4 Level
6. Pre-requisites for this course (if any) 541 Econ
7. Co-requisites for this course (if any)
8.   Location if not on main campus:

B Objectives

1. To introduce students to the topic and its themes and polices that implemented in developing Urban cities and regional developments both in theory and in practice. Also it is intended to assess market policy in developing health, education, and housing polices in cities and regional areas.
2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a

result of new research in the field)

The plans for developing and improving the courses are based on the lecture of new books and references, the use of the internet network, the revision of the new articles and papers, the use of the convenient software.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
Definition of Urban and Regional Economics topic and its contents	2	6
Survey on theories and models of urban economics	2	6
Economic policies related urban regional growth		
---- Educational policies	1	3
--- Health care policies	1	3
--- Housing policies	1	3
--- Land uses price policies	1	3
Efficiency and equity distribution of resources between cities rural areas	2	6
Population density and migration factors between cities regions	2	6
Evaluation of advantages and disadvantages of urban planning	2	6
Revisions and Exams	2	6

2 Course components (total contact hours per semester):			
Lecture:	Tutorial:	Practical/Fieldwork/Internship:	Other:
48 hours	---	---	---

3. Additional private study/learning hours expected for students per week. (This should be an average: for the semester not a specific requirement in each week)

2 HOURS /WEEK

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4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

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a. Knowledge

(i) Description of the knowledge to be acquired

The courses of regional and urban economics aims to provide the students by the following subjects:
Regional and Urban Economic theories and models, policies and issues : demographic concentration, allocation efficiency, distribution equality, growth problems, optimum distribution between regions, application to Saudi Arabia and Arabic regional and urban Economic development plans.

(ii) Teaching strategies to be used to develop that knowledge

- Exploration of new references and books.
- Lecturing of published articles in the well known periodic.
- Exploring published researches on the internet network.
- Exploring the King Saud University Data base.
- Developing the economic planning tools applied in the Kingdom of Saudi Arabia.

(iii) Methods of assessment of knowledge acquired

- Examinations

-Research papers

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b. Cognitive Skills

- Research skills

- Analytical skills.

(ii) Teaching strategies to be used to develop these cognitive skills

- Reading skills.
- Focus analysis
- Constructive critic.
-Scientific dialogue.
- Objective conversation.

(iii) Methods of assessment of students cognitive skills

- Mid tem exam.

- Preparing research.
-Summarizing articles and papers.
- Evaluation of the participation during the conference.
- Research presentation.
- Homework..

c- Skills of personal relations and carrying responsibility

1-Description of the Skills of personal relations and carrying responsibility

- Developing management skills.
- Self-expression.
- Working as a group.
- Creative thinking.

2- Strategies used to develop personal relations and carrying responsibility

- Creating groups to prepare research and reports.
- Collectively discussing raised topics.

3- Ways of evaluating earned skills in creating personal relations and carrying responsibility

- Discussion of research teams and reports to determine the contribution of each member
and the quality of cooperation among them.
- Analyzing the results of quizzes.
- The completion of requirements.

d- Skills in communication, information technology, and quantitative analysis

e. Psychomotor Skills (if applicable)   **not applicable**

(i) Description of the psychomotor skills to be developed and the level of performance required

(ii) Teaching strategies to be used to develop these skills

(iii) Methods of assessment of students psychomotor skills

5. Schedule of Assessment Tasks for Students During the Semester

Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Assignments (2)	6 & 10	20%
2	Quos and a short test	8	20%
3	Participation and attendance		10%
4	Final exam	15	50%

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week) 2 hours each week

E Learning Resources

1. Required Text(s)
2. Essential References

--Abd alla, Mohamed Hamid, Urban Economics and its application in Arabs' cities, Riyadh, 1995.

---Arthur O' Sullivan, Urban Economics, 6th ed. McGraw-Hill/Irwin, 2007.

--- McCann, P., Urban and Regional Economics, Oxford University Press, 2001.

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

4-.Electronic Materials, Web Sites etc

www.mep.gov.sa

www.sama.gov.sa

5- Other learning material such as computer-based programs/CD, professional standards/regulations

Software ; Linda , E-Views .

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)

1. Accommodation (Lecture rooms, laboratories, etc.)

Lecture rooms depending on the students number.
Laboratories depending on the students number.

2. Computing resources

Personal Computers depending on the students number.

3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)
Projectors

G   Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching: - Quizzes - Mid term Exam - Final Exam - Summarizing Papers. - Translation Articles.
2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department - Student survey for evaluation teaching staff performance. - Head of department report for teaching staff performance.
3 Processes for Improvement of Teaching Development skill Training - Improvement of teaching skills. - Attending economic conferences
4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution) Not applicable
5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. - Revising academic methodology for economic planning course. - Benchmarking the methodology of the leading universities.

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

Course Specification
Economic Planning (575 ECON)

Course Specification

For Guidance on the completion of this template, please refer to   of Handbook 2

Internal Quality Assurance Arrangements

Institution: King Saud University

College/Department : College of Business/ Department of Economics

A Course Identification and General Information

1. Course title and code:: Economic Planning (575 ECON)

2. Credit hours: 3

3. Program(s) in which the course is offered. Master of Economics (If general elective available in many programs indicate this rather than list programs)

4. Name of faculty member responsible for the course: Professor Mamdouh Alkhatib & Dr. Said Alamoum

5. Level/year at which this course is offered: Level 3 or 4

6. Pre-requisites for this course (if any): Econometrics (541 Econ) and Economic Development (572 ECON)

7. Co-requisites for this course (if any): No

8. Location if not on main campus: College of Business College of Girls Graduate Studies

B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.

Learning of the principles, fundamentals, methodologies, types and tools of economic planning, and the their application for preparing plans , and planning of economic activities.

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field):

The plans for developing and improving the courses are based on the lecture of new books and references, the use of the internet network, the revision of the new articles and papers, the use of the convenient software.

C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered

Topic	No of Weeks	Contac thours
Concepts of Economic Planning	2	6
Input output tables	3	9
Linear programming	3	9
Cost –Benefits analysis	1	3
Economic activities planning	3	9
CGE Models	3	9
Economic Development Plan Modelling	3	9
Total	16	48

2 Course components (total contact hours per semester):

Lecture: 48	Tutorial: 0	Practical/Fieldwork/Internship: 0	Other: 6 (Examination)

157

| 3. | Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week): |
| | 2 hours each week |

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;

- A description of the teaching strategies to be used in the course to develop that knowledge or skill;

- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

a. Knowledge

(i)   Description of the knowledge to be acquired:

The courses of economic planning aims to provide the students by the following subjects: Characteristics of the market system. The market system failure cases as justifications to the use of economic planning system. The economic planning implications. How to prepare the economic plan. The methodological planning tools. The planning of economic activities.

(ii)   Teaching strategies to be used to develop that knowledge:

- Exploration of new references and books.
- Lecturing of published articles in the well known periodic.
- Exploring published researches on the internet network.
- Exploring the King Saud University Data base.
- Developing the economic planning tools applied in the Kingdom of Saudi Arabia.

(iii)   Methods of assessment of knowledge acquired:

- Mid term exam.
- Participation during the conferences.
-Researches.
- Summarizing articles and papers.
- Homework.

b. Cognitive Skills

(i)   Cognitive skills to be developed:

- Economic planning methodologies.
- Economic planning tools.
- Using computer facilities.
- Application of the economic planning software.

(ii)   Teaching strategies to be used to develop these cognitive skills:

- Reading skills.
- Focus analysis
- Constructive critic.
-Scientific dialogue.
- Objective conversation.

(iii) Methods of assessment of students cognitive skills

- Mid tem exam.

- Preparing research.
-Summarizing articles and papers.
- Evaluation of the participation during the conference.
- Research presentation.
- Homework..

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

- Skills of collecting data, statistics and information from public and private sector.

- Skills of collecting data, statistics and information from Internet network

(ii) Teaching strategies to be used to develop these skills and abilities

- Developing personnel skills.

- Applying Learning by doing approach.

- Orientation by teaching staff.

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility

- Oral, written and comprehensive exam.

- Preparation, discussion and presentation research.
- Assignments.

d.   Communication, Information Technology and Numerical Skills

(i) Description of the skills to be developed in this domain.

-Internet network using skills.

- Using statistic and econometric software applied for economic planning courses.

(iii) Teaching strategies to be used to develop these skills: - Developing communication skills. - Developing information technology skills. - Developing numerical skills.
(iii) Methods of assessment of students numerical and communication skills Examination, research and performance tests.
e. Psychomotor Skills (if applicable)
(i) Description of the psychomotor skills to be developed and the level of performance required   Not applicable
(ii) Teaching strategies to be used to develop these skills   Not applicable
(iii) Methods of assessment of students psychomotor skills   Not applicable

5. Schedule of Assessment Tasks for Students During the Semester			
Assess ment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Quizzes	weekly	5
2	First exam	Fifth	20

3	Second exam	Tenth	20
4	Final exam	Fourteenth	40
5	Paper translation	Third	5
6	Research	Eighth	10

D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

In addition to office hours(2 hours per week), two hours per week will be allocated to enable students to communicate with Prof. through any means chosen by the student and are agreed upon

E Learning Resources

1. Required Text(s)

2. Essential References

- Taher, F. Economic planning, Dar Alnahda, 1998.

- Roger, P. Planning on Aggregate Level, Dar Almarrikh, 1994

- Alkhatib, M. Development and Planning, Kamha Pub., 2003

- Showen,W. Applying General Equilibrium, Cambridge, 1998.

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

 Mustafa, M. and Ahmad, S. Mathematical Models for Planning and Economic Development, AlShawa,1999.

Elnaimi, M, Operational Research, Dar Waeel, 1999.

4-.Electronic Materials, Web Sites etc

IFM, Financial Statistics, CD-Rom.

WB, World Development Indicators, CD-Rom

www.mep.gov.sa

5- Other learning material such as computer-based programs/CD, professional standards/regulations

Software ;Lindo , E-Views .

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)

1. Accommodation (Lecture rooms, laboratories, etc.)
Lecture rooms.
Laboratories.

2. Computing resources

Personal Computers

3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)

Projectors
Smart Board

G   Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching
- Quizzes
- Mid term Exam
- Final Exam
- Summarizing Papers.
- Translation Articles.

2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department
- Student survey for evaluation teaching staff performance.
- Head of department report for teaching staff performance.

3 Processes for Improvement of Teaching

-Development skill Training - Improvement of teaching skills. - Attending economic conferences.
4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution) Not applicable
5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement. - Revising academic methodology for economic planning course. - Benchmarking the methodology of the leading universities.

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Course Specification
Labour Economics (Econ 585)

Course Specification Form
For instructions see ……. in the guidebook (2) which includes the process of ensuring internal quality.

Educational Institute:	King Saud University
College/ Department:	Business Administration/ Economics

A) Course Specification and General Information:

1- Name and number:	Labor Economics (Econ 585)
2- Credit Hours:	3
3- Program Level	Master degree
4- Instructor	DR. Hamad A. AL- Towaijri DR. Ahmed Sulaiman Obaid
5- Course Level (or Year):	4th level
6- Prerequisites (if any):	(Econ, 501, 502)
7- Accompanied requirements (if any):	Na
8- Location of lectures if not in main campus:	Na

B) Goals and Aims:

1- A brief description of learning outcome of the course:

- The purpose of the course is to provide the student with applied and advanced analytical tools of labor market, and to discuss the applied studies of aspects of the labor market.

2- Describe in brief any plans to develop and improve the course (for example: the use of materials and sources that depend on information technology or the internet and results of scientific research):

- Students' ample interaction with Saudi Arabian men business association and workers.
- Intensive use of the stuff that are strongly related to computer and information technology

C) Course Description (general description which will be used in the attached guidebook):

1- Subjects covered in the course	Communication hours	Number of Weeks
• Theories of labor demand	2	6
• Theories of labor supply	2	6
• Developing and planning of labor force	2	6
• Workers mobility	2	6
• Wage differentials and determination	2	6
• Government labor policies	2	6
• labor market in Saudi Arabia	2	6
• Selected topics in labor economics	2	6

2- Course Component (hours of communication in the week):
16 week

Lectures	Tutoring	Fields Work /Cooperative Training	Other
48 hours	Na	Na	Na

3- Extra learning time expected from students per Week:

Applications: 2 hours per week

4- Improving the learning skills earned from the course: For each Area of Learning, the following should be clarified: • A brief description of the knowledge or skills that are developed in the course • A Description of the learning strategies used to develop the knowledge or skills • Ways to assess student's learning
a- Knowledge
(i) Description of the knowledge earned from the course:
• Allowing students to express whatever ideas they want • Understanding of the subject matter • Ability in applying the earned knowledge in other situations • Creative thinking • Preparing, conducting and writing research
(ii) Teaching Strategies required to improve the knowledge earned
• Scientific lectures • Presentations of various subjects • Exercises and applications • Students' effective participation • Conducting simple and advanced research
(iii) Ways of assessing the earned knowledge
• Mid-terms and final Exams • Exercises and applications • Participations • Discussion sessions • Evaluating advanced research
b. Cognitive Skills
1- Cognitive Skills required for improvement
• Deep understanding for the basic theory of labor economics • Applying the advanced analytical tools of labor economics in research and studies • Applying the earned knowledge • Improving the knowledge of using analytical tools

2- Teaching Strategies used to develop knowledge skills
• scientific lectures • Exercises and applications • Presentations of various topics • Student's constructive participation • Preparation of simple and advanced research
3- Ways to assess earned knowledge skills
• Mid-terms and final Exams • Exercises and applications • Participations • Discussion sessions • Evaluating advanced research
c- Skills of personal relations and carrying responsibility
1-Description of the Skills of personal relations and carrying responsibility
• Students' effective participations in the discussion of subjects • Students' training on preparing and presenting their works in front of their colleagues
2- Strategies used to develop personal relations and carrying responsibility
•   Effective participation • Confidence building in students, and providing them with support • Compensation of students for their effective participations
3- Ways of evaluating earned skills in creating personal relations and carrying responsibility
• Students' ample interaction with their professors and colleagues • Students' cooperation with their colleagues in solving congregational issues • Completion of tasks on time
d- Skills in communication, information technology, and quantitative analysis
1- Description of skills in communication, information technology, and quantitative analysis

• Training students on using the quantitative analysis that used in labor economics	
2- Strategies learning kills in communication, information technology, and quantitative analysis	
• Training students by using case studies • Training students on software application in econometrics	
3- Ways to assess earned kills in communication, information technology, and quantitative analysis	
• Weekly home works • Computer applications	
e- The skills of moving if required	
1- Description of the movement skills (muscle skills) required to be developed in this direction	
Na	
2- Learning strategies of developing moving skills	
Na	
3- Ways of evaluating movement skills earned by the students	
Na	
5- Time table determining task of evaluation on which students' evaluation is based during the semester	

Item Number	Nature of evaluation task (for example: article, quiz, collective project, exam)	Due Week	Percent of overall evaluation
1	First Exam	4th	10%
2	Second Exam	9th	15%
3	Miscellaneous Exercises	2 - 13	5%
4	Short essay	7th	5%
5	Group project	8th	5%
6	Main Research	11	20%

7	Final exam	15	40%

d) Support provided to students

Procedures and arrangements conducted to ensure the availability of faculty members to provide consultations and academic supervisions to students (specifically time, office hours)

A minimum of 2 hours per week to be announced besides lectures hours

e) Sources of the learning

1- Main Textbook(s) required

Hamermesh, D.S. Labor Demand. Princeton, NJ: Princeton University Press, 1993, chapters 2, 3

2- Basic References

Ashenfelter, Card, and Layard (eds.), The Handbook of Labor Economics, Volumes 1-3.

3- Books and References recommended (Scientific magazines, Reports

Hamermesh, D. S. (1989), "Labour demand and the structure of adjustment costs", American Economic Review 79(4), 674—689.
Hamermesh, D. (1992), "A general model of dynamic labor demand",
Review of Economics and Statistics 74(4), 733—737
Hamermesh, D. (1995), "Labor demand and the source of adjustment costs, Economic Journal 105, 620—634.

4- Electronic materials, and internet and websites

Websites of
- www.ILO.org

5- Other materials for learning (computer software, diskettes, systems)

- Use of popular applications in econometrics and statistics

f) Facilities Required (Specify course requirements including number of students per class or lab)

1- Teaching facilities (classrooms, labs)

A maximum of 25 students per class
2- Computers
• One computer per student
3- Others (specify lab equipments)
Na

g) The Course evaluation and improvement
1- Strategies to achieve efficiency of teaching
• Reviewing and analyzing random sample from students' answers
2- Other strategies conducted by the teacher or the department in evaluation
• Comparisons of students' performance across several semesters
3- Operations of improving the teaching
• Reviewing students feedback by conducting regular evaluation • Conducting instructors rotation
4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
• Analysis of students' results in this course across different instructors over relatively long time period.
5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement
• Direct contact with the business community about the potential problems facing the Saudi Arabian labor market • Holding meeting and arranging field visits to the firms in private sector.

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Course Specification
Energy Economics (Econ 586)

Course Specification Form For instructions see ……. in the guidebook (2) which includes the process of ensuring internal quality.	

Educational Institute:	King Saud University

College/ Department:	Business Administration/ Economics

A) Course Specification and General Information:

1- Name and number:	Energy Economics (Econ 586)
2- Credit Hours:	3
3- Program Level	Master
4- Instructor	DR. Ahmed Naser Al Rajhi DR. Norah A.Alyousef
5- Course Level (or Year):	Third or Fourth term
6- Prerequisites (if any):	(Econ 541)
7- Accompanied requirements (if any):	Na
8- Location of lectures if not in main campus:	Na

B) Goals and Aims:

1- A brief description of learning outcome of the course:

- Discussing the major energy problems on the basis of depleted and renewable resources
- Understanding theories, The market structures of primary and secondary (i.e. electricity) energy sources with special focus on oil and gas

2- Describe in brief any plans to develop and improve the course (for example: the use of materials and sources that depend on information technology or the internet and results of scientific research):

New course		
C) Course Description (general description which will be used in the attached guidebook):		
1- Subjects covered in the course	Communication hours	Number of Weeks
• Energy resources (renewable and nonrenewable)	6	2
• Energy markets	9	3
• Energy markets structure from economic theory perspective	9	3
• Energy resources and the optimal allocation of resources	6	2
• The role of energy in economic development and different sectors	9	3
• The role of energy in economic development: the case of Saudi Arabia	9	3
2- Course Component (hours of communication in the week): 16 week		

Lectures	Tutoring	Fields Work /Cooperative Training	Other
48 hours	Na	Na	Na

3- Extra learning time expected from students per Week: 2 hours

Na

4- Improving the learning skills earned from the course: For each Area of Learning, the following should be clarified:
- A brief description of the knowledge or skills that are developed in the course
- A Description of the learning strategies used to develop the knowledge or skills
- Ways to assess student's learning

a- Knowledge

(i) Description of the knowledge earned from the course:

The course aims at
   • Analyzing the arising problems in energy markets
   • Seeking solutions for the problems

(ii) Teaching Strategies required to improve the knowledge earned
 	
   • Academic lectures
   • Academic discussions
   • Essays and periodicals

(iii) Ways of assessing the earned knowledge
 	
   • Written and oral exams
   • Presentations
   • Discussions
   • Conducting some research

b. Cognitive Skills

1- Cognitive Skills required for improvement
 	
   • Theoretical knowledge
   • Ability to conduct research (preparing, carrying out, writing)
   • Applying the knowledge
   • Creativity in using analytical tools

2- Teaching Strategies used to develop knowledge skills
 	
   • Encouraging dialogue and discussion
   • Doing Research
   • Using computer applications in planning

3- Ways to assess earned knowledge skills
 	
   • Reviewing the analysis carried out by the students
   • Oral and written exams

c- Skills of personal relations and carrying responsibility
1-Description of the Skills of personal relations and carrying responsibility

- Leadership and guidance - Constructive cooperation with others - Overcome problems
2- Strategies used to develop personal relations and carrying responsibility
- Forming groups of research and presentations - Specific assignments -
3- Ways of evaluating earned skills in creating personal relations and carrying responsibility
- Examining the significance of joint work among students in research groups - Examining the students performance in doing assignments and homework
d- Skills in communication, information technology, and quantitative analysis
4- Description of skills in communication, information technology, and quantitative analysis
- Using computer - Using Internet
2- Strategies learning kills in communication, information technology, and quantitative analysis
- Specific assignments closely related to the use of computer and internet - Finding and downloading reports from internet - Doing special reports and presentations
3- Ways to assess earned kills in communication, information technology, and quantitative analysis
Na
e- The skills of moving if required
1- Description of the movement skills (muscle skills) required to be developed in this direction

Na

2- Learning strategies of developing moving skills

Na

3- Ways of evaluating movement skills earned by the students

Na

5- Time table determining task of evaluation on which students' evaluation is based during the semester

Item Number	Nature of evaluation task (for example: article, quiz, collective project, exam)	Due Week	Percent of overall evaluation
1	First Exam	6th	20%
2	Second Exam	12th	25%
3	Final Exam	16th	40%
4	Home works		15%

d) Support provided to students

Procedures and arrangements conducted to ensure the availability of faculty members to provide consultations and academic supervisions to students (specifically time, office hours)   2 hours

10 hours per week to be announced besides lectures hours

e) Sources of the learning

1- Main Textbook(s) required
- Alkhuly, Sayyed, Oil Economics, Dar Jeddah for Publications, Jeddah, (2000). Griffin, J. M.; Energy Economics and Policy. 2nd ed. Academic Press. (1d Energy Economics. Elsevier Science Publishers. (1993).   - Le Bel, P.; Energy Economics and Technology. The Johns Hopkins University Press. (1982).   - Helm, D., J. A, Kay and D. Thompson; the Market of Energy. Clarendon   - Merklei, H.; Energy Economics. Gulf Publication.

2- Basic References

3- Books and References recommended (Scientific magazines, Reports

Na
4- Electronic materials, and internet and websites
Na
5- Other materials for learning (computer software, diskettes, systems)
Na
f) Facilities Required (Specify course requirements including number of students per class or lab)
1- Teaching facilities (classrooms, labs)
Depends on number of students per class
2- Computers
Depends on number of students per class
3- Others (specify lab equipments)
Na
g) The Course evaluation and improvement
1- Strategies to achieve efficiency of teaching
• Review of curriculum committee • Approval of the department council on course matter
2- Other strategies conducted by the teacher or the department in evaluation
• Checking and analyzing the grading process
3- Operations of improving the teaching
• Students' attendance to the research seminars organized by the department
4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement
• Periodical review for courses plans by the curriculum committee

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Course Specification
Contemporary Economic Issues (Econ 595)

Course Specification Form For instructions see ……. in the guidebook (2) which includes the process of ensuring internal quality.	
Educational Institute:	King Saud University
College/ Department:	College of Business Administration, Economics

A) Course Specification and General Information:

1- Name and number:	Contemporary Economic Issues (Econ 595)
2- Credit Hours:	3 hours
3- Program Level	MSc (Economics)
4- Instructor	Different Instructors
5- Course Level (or Year):	3 rd or 4th Level
6- Prerequisites (if any):	Econ 541 Econometrics
7- Accompanied requirements (if any):	None
8- Location of lectures if not in main campus:	

B) Goals and Aims:

1- A brief description of learning outcome of the course:

This course seeks to provide students with more recent development of research in the field of economics through studying and analyzing contemporary economic issues in both the theory of microeconomics and the theory of macroeconomics. Applied economic issues will be largely studied. Advanced survey of development problems and goals and technical progress in economic growth of the less developed countries will be covered.

2- Describe in brief any plans to develop and improve the course (for example: the use of materials and sources that depend on information technology or the internet and results of scientific research):
- Revision and update of course material - Standardize course material with what is offered at leading economics departments and
C) Course Description (general description which will be used in the attached guidebook):

1- Subjects covered by the course	Number of Weeks	Communication hours
• Microeconomic Theory	3	9
• Macroeconomic Theory	3	9
• Challenges Facing International Economy	3	9
• Economics of Less-developed Countries and Development Problems	3	9
• Applied Economic Issues	4	12

2- Course Component (hours of communication in the week):

Lectures	Tutoring	Fields Work /Cooperative Training	Other
48 hours	Not Applicable	Not Applicable	

3- Extra learning time expected from students per Week: 2 houres/week

4- Improving the learning skills earned from the course: For each Area of Learning, the following should be clarified:

- A brief description of the knowledge or skills that are developed by the course
- A Description of the learning strategies used to develop the knowledge or skills
- Different methods to assess student's learning outcomes.

a- Knowledge

(i) Description of the knowledge earned from the course:

This course aims at provide the students with:

5. A comprehensive understanding of new development in the area of Microeconomic theory.
6. A comprehensive understanding of new development in the area of Microeconomic theory.
7. Recognizing difficulties and challenges facing the world economy.
8. Recognizing obstacles facing Less-developed countries

(ii) Teaching Strategies required to improve the knowledge earned

- Lectures
- Multimedia and Interactive slide shows
- Students Presentations and discussion
- Preparing comprehensive and simple research papers.

(iii) Ways of assessing the earned knowledge

- Exams
- discussion of Short Reports
- In-depth Research

b. Cognitive Skills

1- Cognitive Skills required for improvement

- Working in groups.
- Preparing field reports.
- Ability of self-expression and ability of expressing own opinions and views.
- Ability of applying the earned knowledge on different economic situations.
- Ability of studying, analyzing and designing strategies.

2- Teaching Strategies used to develop knowledge skills

- Lectures
   - Interactive slide shows
   - visiting web sites of International Organizations
   - Preparing a comprehensive research project
   - Positive interaction and participation

3- Ways to assess earned knowledge skills
- The extent to which research and reports match the standards of the curriculum. - The ability of students to interact with international organizations. -The ability of students to identify problems and solutions.
c- Skills of personal relations and carrying responsibility
1-Description of the Skills of personal relations and carrying responsibility
- Self-expression. - Working as a group. - Creative thinking - Ability to analyze problems.
2- Strategies used to develop personal relations and carrying responsibility
- Creating groups to prepare research and reports. - Student presentations and instructor discussion. - Collectively discussing raised topics.
3- Ways of evaluating earned skills in creating personal relations and carrying responsibility

- Discussion of research teams and reports to determine the contribution of each member and the quality of cooperation among them.
   - Analyzing the results of midterm and final exams.
   - The ability of students to present the research projects in good manner.

d- Skills in communication, information technology, and quantitative analysis
5-   Description of skills in communication, information technology, and quantitative analysis

-Ability to use the computer and research methods on the internet. -Using the World Wide Web (www). - Using Microsoft Office programs. - Using statistical programs and software.	
2- Strategies learning kills in communication, information technology, and quantitative analysis	
- Searching and downloading reports from the world wide web. - Downloading articles available on the internet. - Preparing Applied research using data available on the Internet.	
3- Ways to assess earned kills in communication, information technology, and quantitative analysis	
- Discussing every group member about his/her own contribution in the team. - Evaluating results mid and final exams. - The ability of a student to interact in a productive way with the world website.	
e- The skills of moving if required	
1- Description of the movement skills (muscle skills) required to be developed in this direction	
Not Applicable	
2- Learning strategies of developing moving skills	
Not Applicable	
3- Ways of evaluating movement skills earned by the students	
Not Applicable	
4- Time table determining task of evaluation on which students' evaluation is based during the semester	

Item Number	Nature of evaluation task (for example: article, quiz, collective project, exam)	Due Week	Percent of overall evaluation
1	First Midterm Exam	6	15
2	Second Midterm Exam	12	15

3	Group Project	12	20
4	Attendance and answering oral questions		10
5	Final Exam		40

d) Support provided to students

Procedures and arrangements conducted to ensure the availability of faculty members to provide consultations and academic supervisions to students (specifically time, office hours)

2 Office hours (Announced every semester)

e) Sources of the learning

1- Main Textbook(s) required

6- Basic References

Robbins, L. (2007): The Evolution of Modern Economic Theory. Aldine Transaction Publisher.

3- Books and References recommended (Scientific magazines, Reports

- Baffoe-Bonnie, J. and Khayum, M. (2003): Contemporary Economic Issues in Developing Countries Praeger Publisher.
- Burno, B. (1997): Contemporary Economic Issues, Congrress of the International Economic Association, Tunis, Justin Yifu Lin Editor.

4- Electronic materials, and internet and websites

- Ministry of Planning web site.
- Saudi Arabian Monetary Agency web site.
- Commercial Banks web sites.
- International Economic Organizations Web Sites

5- Other materials for learning (computer software, diskettes, systems)

- World Bank, World Development Indicators, 2008",
- International Monetary Fund, International Financial Statistics, 2008"
- EVIEWS, SPSS and Microsoft Office 2007

f) Facilities Required (Specify course requirements including number of students per class or lab)

1- Teaching facilities (classrooms, labs)	
- According to the number of students	
2- Computers	
- According to the number of students	
3- Others (specify lab equipments)	
Data Show Device	

g) The Course evaluation and improvement

1- Strategies to achieve efficiency of teaching
    - Assessment of the lecturer by students
    - analyzing students' results

2- Other strategies conducted by the teacher or the department in evaluation   - Evaluating samples of students' answers by other lecturers.
3- Operations of improving the teaching
- Continuously developing the lecturer's capabilities - Renewing the way the course is introduced and using modern methods of presentation - Encouraging students to attend seminars organized by the department - Directing students to attend seminars and conferences related to the subjects of the course and writing of brief reports about them.
4- Procedures to verify students' achievements (for example: checking the grading and grades by other independent teachers, and exchanging grading with others teachers on regular basis)
- Can use the above methods to verify students performance
5- Describe periodical arrangements and plans conducted to review the efficiency of the course and plans of improvement

- Periodically reviewing plans and courses by curriculum committee
- Periodically preparing reports by the lecturer depicting his views on how to develop the course
- Hosting another professor from the department or a visiting professor to evaluate and develop the course